

## **D&S Diversified Technologies LLP**

## **Headmaster LLP**

# Michigan Nurse Aide Candidate Handbook

EFFECTIVE: January 1, 2025

Version 5

## **Contact Information**

Questions regarding: testing process • test scheduling • eligibility to test ................................. (888) 401-0462 Questions regarding: Nurse Aide Registry- renewals, reciprocity • obtaining information on official regulations and guidelines for nurse aides • obtaining information regarding approved training programs Bureau Phone (517) 335-1980 Email: BCHS-CNA-Registry@michigan.gov D&S Diversified Technologies (D&SDT), LLP-Monday through Friday Phone #: (888) 401-0462 Headmaster, LLP 7:00AM - 7:00PM PO Box 6609 Central Time (CT) Helena, MT 59604 Fax #: (406) 442-3357 8:00AM - 8:00PM Email: michigan@hdmaster.com Eastern Time (ET) Website: www.hdmaster.com Michigan TMU© Webpage: mi.tmutest.com Michigan Department of Licensing and Regulatory Affairs (LARA) - Bureau of Community and Health Monday through Friday Phone #: (517) 284-8961 Systems (BCHS) 8:00AM - 5:00PM Nurse Aide Health Facility Professional and Nurse Aide Section Eastern Time (ET) PO Box 30664 Phone #: (517) 335-1980 Lansing, MI 48909 Bureau Phone Email: BCHS-CNA-Registry@michigan.gov Michigan Nurse Aide Web Site:

#### **Table of Contents**

https://www.michigan.gov/lara/0,4601,7-154-89334\_63294\_75200--

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INTRODUCTION	
MICHIGAN NURSE AIDE REGISTRY REQUIREMENTS	
OUT-OF-STATE TRAINING WAIVER FOR MICHIGAN TEST ELIGIBILITY	
AMERICANS WITH DISABILITIES ACT (ADA)	
ADA COMPLIANCE	2
THE MICHIGAN NURSE AIDE COMPETENCY EXAM	3
Payment Information	3
COMPLETE YOUR ACCOUNT IN TMU©	
FORGOT YOUR PASSWORD AND RECOVER YOUR ACCOUNT	
Schedule a Michigan Nurse Aide Exam	8
Self-Pay of Testing Fees in TMU©	g
Schedule/Reschedule a Test Event	11
Test Confirmation Letter	
CHECK/VIEW YOUR TMU© NOTIFICATIONS	14
TIME FRAME FOR TESTING FROM TRAINING PROGRAM COMPLETION	
Exam Check-In	
TESTING ATTIRE	
IDENTIFICATION	
Demographic Updates / Changes / Corrections	
Instructions for the Knowledge Exam, Remotely Proctored Knowledge Exam, and Skill Tests	
TESTING POLICIES	
Access the Candidate Handbook and Testing Instructions	20

## Michigan Nurse Aide Candidate Handbook

Security	21
RESCHEDULE A TEST EVENT	21
REFUND OF TESTING FEES PAID	22
Scheduled in a Test Event	22
Not Scheduled in a Test Event	22
Unforeseen Circumstances Policies	27
No-Show Status	
No-Show Exceptions	
CANDIDATE FEEDBACK – EXIT SURVEY	
TEST RESULTS	
Access your Test Results in your TMU© Account	
TEST ATTEMPTS	
RETAKING THE NURSE AIDE EXAM	
TEST REVIEW REQUESTS	
THE KNOWLEDGE/AUDIO EXAM	
Knowledge Exam Content	28
Subject Areas	28
Knowledge Exam Information	28
The Audio Version of the Knowledge Exam	29
Select an Audio Version of the Knowledge Exam	29
REMOTELY PROCTORED KNOWLEDGE EXAM OPTION	
Remotely Proctored Knowledge Exam Candidate Requirements	30
Schedule a Remotely Proctored Knowledge Exam	
Remotely Proctored Knowledge Exam Instructions	
Remotely Proctored Knowledge Exam Check-In	
Remotely Proctored Knowledge Exam Policies	
Self-Assessment Reading Comprehension Exam	
KNOWLEDGE PRACTICE TEST	
THE MANUAL SKILL TEST	36
SKILL TEST RECORDING FORM	
SKILL TEST RECORDING FORM	
SKILL TASKS LISTING	
Apply a Knee-high Anti-embolic (Elastic) Stocking to a Resident's Leg	
Assist a Resident to Ambulate using a Galt bert	
Catheter Care for a Female Resident with Hand Washing	
Denture Care – Clean an Upper or Lower Denture	
Donn [Put On] PPE (Gown and Gloves), Empty a Urinary Drainage Bag, Measure and Record Urine Output, and Doff [Remove]	
Washing	
Dress a Resident with an Affected (Weak) Side in Bed	
Assist a Dependent Resident with a Meal in Bed	
Foot Care for a Resident on One Foot	45
Modified Bed Bath- Whole Face and One Arm, Hand and Armpit	
Mouth Care—Brush a Resident's Teeth	47
Passive Range of Motion for a Resident's Hip and Knee	
Passive Range of Motion for a Resident's Shoulder	
Perineal Care for a Female Resident with Hand Washing	
Position a Dependent Resident in Bed on their Side	
Transfer a Resident from their Bed to a Wheelchair using a Gait Belt	
Vital Signs – Count and Record a Resident's Radial Pulse and Respirations	
KNOWLEDGE EXAM VOCABULARY LIST	57

### Introduction

In 1987, the Nursing Home Reform Act was adopted by Congress as part of the Omnibus Budget Reconciliation Act (OBRA '87). It was designed to improve the quality of care in long-term healthcare facilities and to define training and evaluation standards for nursing aides who work in such facilities. Each state is responsible for following the terms of this federal law.

As defined in the OBRA regulations, a Nurse Aide Competency Evaluation program provides specific standards for nurse aide-related knowledge and skills. A nurse aide competency evaluation program aims to ensure that candidates seeking to be nurse aides understand these standards and can competently and safely perform the job of an entry-level nurse aide.

This handbook describes the nurse aide competency examination process and is designed to help prepare candidates for testing. The examination has a multiple-choice knowledge exam and a skill test. Candidates must pass both parts to be identified and listed on the Michigan Nurse Aide Registry.

The Michigan Department of Licensing and Regulatory Affairs Bureau of Community and Health Systems (LARA-BCHS) has approved D&S Diversified Technologies, LLP (D&SDT)-Headmaster, LLP to provide tests and scoring services for nurse aide testing. For questions not answered in this handbook, please contact D&SDT-HEADMASTER at (888)401-0462 or go to D&SDT-HEADMASTER's Michigan Nurse Aide (NA) webpage or at www.hdmaster.com and click on 'Michigan CNA'. The information in this handbook will help you prepare for your examination.

## Michigan Nurse Aide Registry Requirements

The Michigan Nurse Aide Registry (MINAR) lists the names of nurse aides who, through training, testing, and experience, meet federal and/or state requirements to work as nurse aides in Michigan. The Registry includes substantiated findings of nurse aide abuse, neglect, misappropriation of resident property, or exploitation involving a nurse aide at a Michigan Department of Licensing and Regulatory Affairs (LARA) regulated facility.

Upon successful completion of training, passing both the knowledge and skills portions of the competency exam, and meeting federal and/or state requirements, a nurse aide candidate will be listed on the MINAR. A newly trained nurse aide candidate must pass the knowledge and skills exams within 24 months of completing a training program. To apply for your certificate and be placed on the registry, go to MI-NATES:

- Click here for a helpful guide to walk you through the account setup instructions: MILogin/MI-NATES Account Setup Guide.
- Click here to view the MI-NATES user guide for Nurse Aides.

## **Out-of-State Training Waiver for Michigan Test Eligibility**

If you are a nurse aide candidate from one of the states listed below who has completed a training program that meets the Michigan requirements for reciprocity (see below) but has not successfully completed a nurse aide competency exam, you will be required to successfully complete the Michigan competency examination within 24 months of your documented completion of training in another state that Michigan has reciprocity with.

Michigan requirements for reciprocity include, but are not limited to:

- The training program is consistent with the Federal Code of Regulations,
- requires a minimum of 75 course hours before taking a competency evaluation examination and
- does not exempt candidates from the training course hours or testing.

#### MICHIGAN APPROVED STATES FOR RECIPROCITY

The following states meet or exceed the Michigan requirements:

ALABAMA	Kansas	North Dakota
Alaska	KENTUCKY	Оню
ARIZONA	Louisiana	OKLAHOMA
ARKANSAS	MAINE	OREGON
California	MISSISSIPPI	Pennsylvania
COLORADO	Missouri	RHODE ISLAND
CONNECTICUT	Nebraska	South Carolina
GEORGIA	NEVADA	SOUTH DAKOTA
Hawaii	New	TENNESSEE
IDAHO	Hampshire	TEXAS
Illinois	New Jersey	Uтан
Indiana	New Mexico	Washington
Iowa	New York	Wisconsin

To apply for an Out-of-State Training Waiver for Test Eligibility, fill out the Out-of-State Training Waiver for Michigan Test Eligibility by browsing to the D&SDT-HEADMASTER's <u>Michigan webpage</u>. You will need to attach your proof of training when you submit the form.

Once your completed waiver and required documentation has been received, D&SDT-HEADMASTER staff will determine if you are eligible to test. You must have a valid email address in order to receive your TMU© login user name and temporary password. Once you have received your username and password, you must log into TMU© at <a href="mi.tmutest.com">mi.tmutest.com</a> and pick a test event and location of your choosing. Upon passing both the knowledge and skill exams within three attempts, your name will be placed on the MINAR.

## Americans with Disabilities Act (ADA)

## **ADA Compliance**

The Michigan Department of Licensing and Regulatory Affairs (LARA) and D&SDT-HEADMASTER provide reasonable accommodations for candidates with disabilities or limitations that may affect their ability to perform the nurse aide competency examination. Accommodations are granted in accordance with the Americans with Disabilities Act (ADA).

If you have a qualified disability or limitation, you may request special accommodations for examination. D&SDT-Headmaster must approve accommodations in advance of examination. Complete the <u>ADA Accommodation Request Application</u> found on the Michigan TMU© main page under 'APPLICATIONS' to be reviewed for accommodation.

ADA Accommodation Request Applications submitted without the required supporting documentation of a diagnosed disability will not be reviewed until the required documentation is provided. D&SDT-HEADMASTER will email you if further documentation or information is required using the email in your TMU© account. **Please allow additional time for your request to be approved.** If you have questions regarding the ADA review process or specific required documentation, please call D&SDT-HEADMASTER at (888)401-0462.

## The Michigan Nurse Aide Competency Exam

## **Payment Information**

Exam Description	Price
INITIAL: Knowledge/Audio Exam AND Skill Test  1st Attempt: For both component pricing for first-time test takers	\$175.00
<b>RETAKE:</b> Knowledge/Audio Exam 2 <sup>nd</sup> & 3 <sup>rd</sup> Attempt(s) Retake	\$175.00
<b>RETAKE:</b> Skill Test 2 <sup>nd</sup> & 3 <sup>rd</sup> Attempt(s) Retake	\$175.00

## **Complete your Account in TMU©**

Your initial information will be entered in D&SDT-HEADMASTER's TestMaster Universe© (TMU©) software.

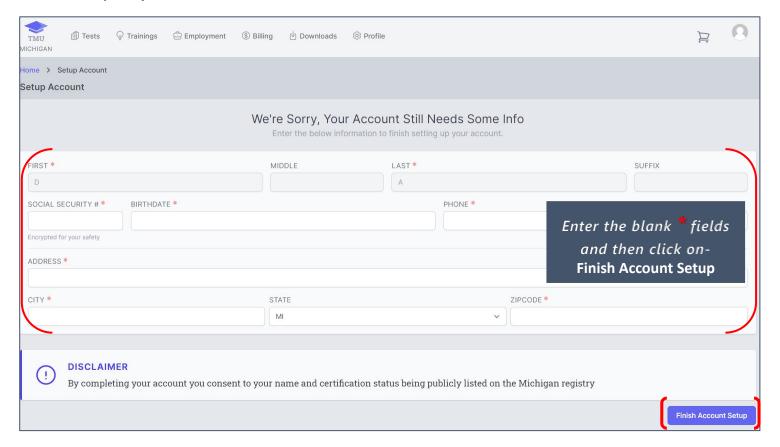
<u>IMPORTANT</u>: Before you can test, you must sign in to your TMU© account using your secure Email or Username and Password and complete the missing demographic information <u>prior to testing</u>. Failure to do so may result in you being turned away from testing. You will be a no-show status for your event and forfeit your testing fees.

Upon receiving your confirmation email from TMU© (check your junk/spam mail) that your account has been created, you need to sign in to your account, update your password, and complete your demographic information. This must be done <u>before scheduling</u> a test event.

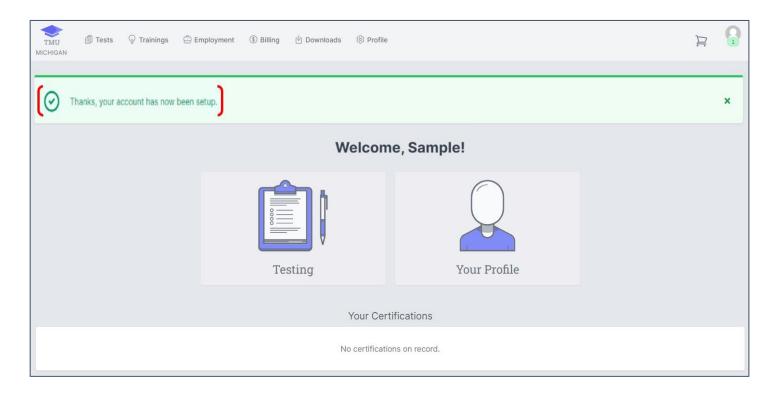
If you do not know your Username and/or Password, enter your email address and click "Forgot Your Password?" You will be asked to re-enter your email and click "Recover Your Account." A 'reset password link' will be sent to your email; make sure you check your junk/spam mail for this email (see instructions under 'Forgot your Password and Recover your Account'). If you cannot sign in for any reason, contact D&SDT-HEADMASTER at (888)401-0462 during regular business hours, 8:00AM to 8:00PM ET/7:00AM to 7:00PM CT Monday through Friday, excluding holidays.

The screen you will see the first time you sign in to your TMU© account with the demographic information you need to enter to complete your TMU© account on the next page:

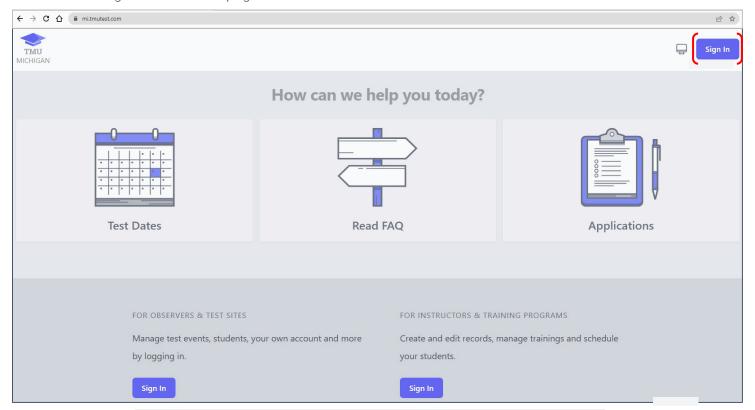
Screen you will see the first time you sign in to your TMU© account with the demographic information you need to enter to complete your account:

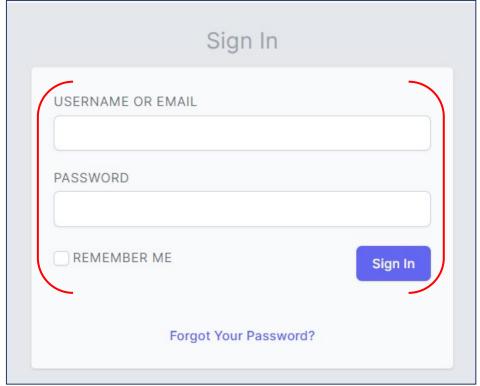


You will receive a message that your account has been set up.



#### This is the Michigan TMU© main page:

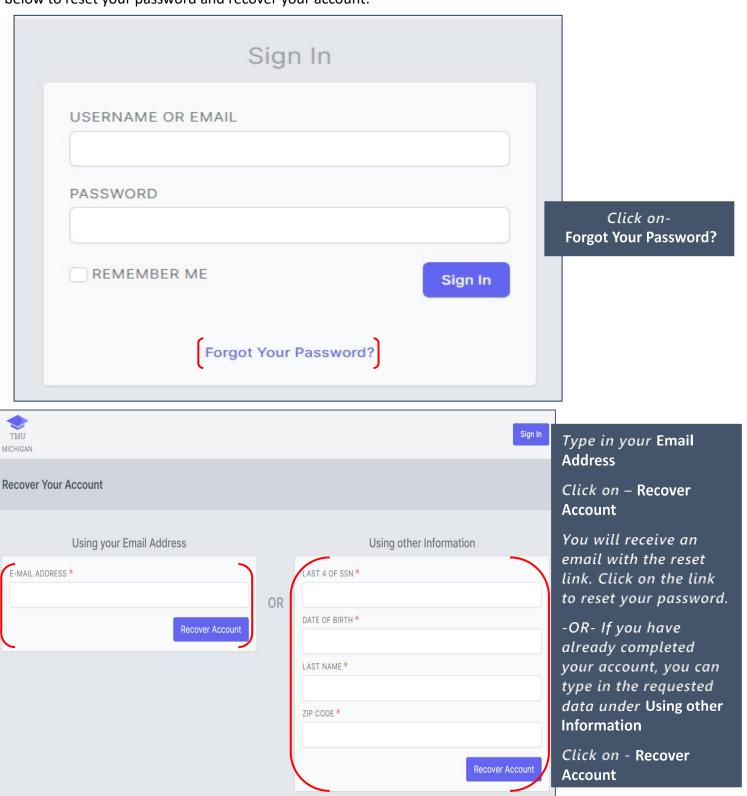




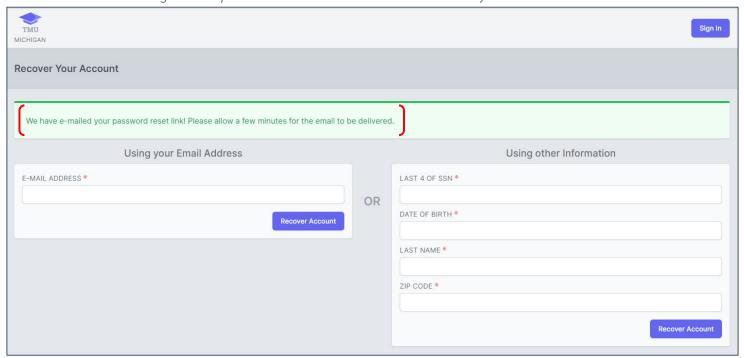
- Click on 'Available Test Dates' to see the calendar of available test events and their location.
- Click on 'Read FAQ' for frequently asked questions.
- Click on 'Applications' for frequently used applications.

## **Forgot Your Password and Recover your Account**

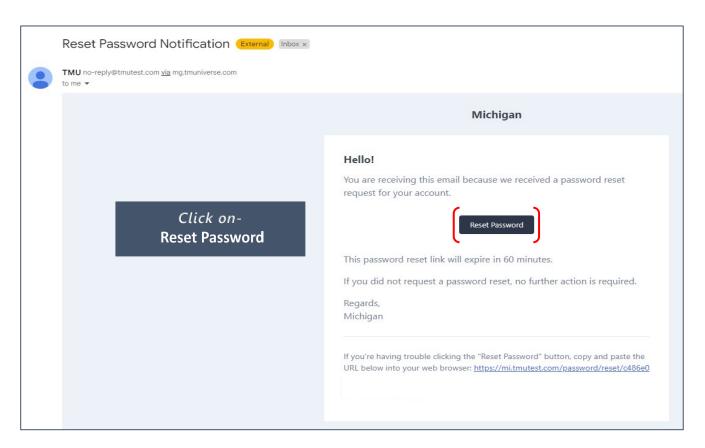
If you do not remember your password, follow the 'Forgot Your Password and Recover Your Account' screenshots below to reset your password and recover your account:



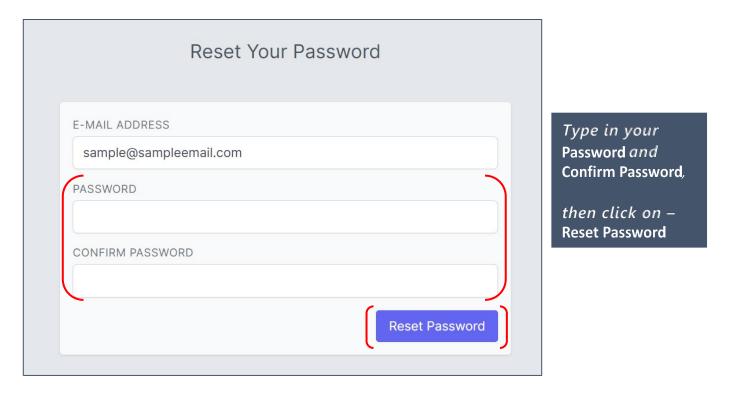
You will receive a message that a password reset link has been emailed to you.



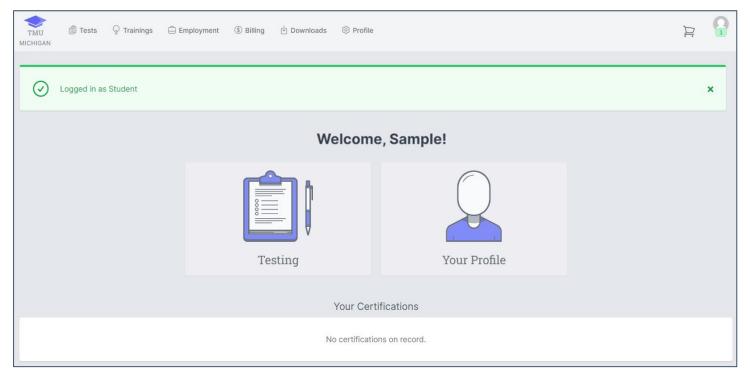
This is what the email will look like (check your junk/spam folder for the email):



**Note:** If you do not reset your password right away, the link will expire in 60 minutes, and after that time, you will need to request a new link.



This is the home screen you will see once you have reset your password:



## **Schedule a Michigan Nurse Aide Exam**

Once you have completed your program, your instructor has entered your training record in the D&SDT-HEADMASTER TestMaster Universe© (TMU©) database and your testing fee has been paid (see instructions under 'Self-Pay of Testing Fees'), you may schedule or reschedule your exam date online at the Michigan TMU© webpage,

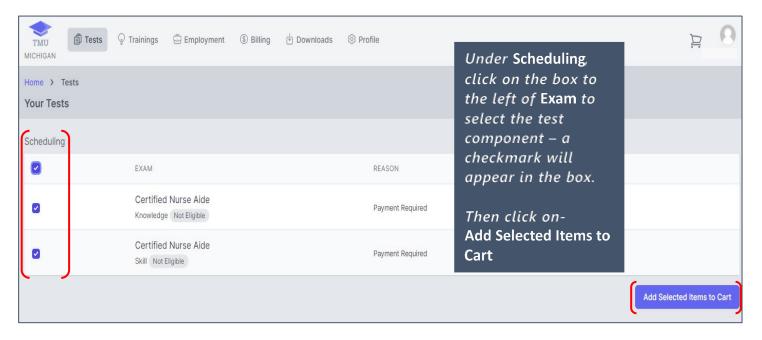
<u>mi.tmutest.com</u>, using your Email or Username and Password (see this handbook's 'Schedule/Reschedule a Test Event' section). If you cannot sign in with your email or are unable to schedule/reschedule online, please call D&SDT-HEADMASTER for assistance at (888)401-0462 during regular business hours, 8:00AM to 8:00PM ET/7:00AM to 7:00PM CT, Monday through Friday, excluding holidays.

#### Self-Pay of Testing Fees in TMU©

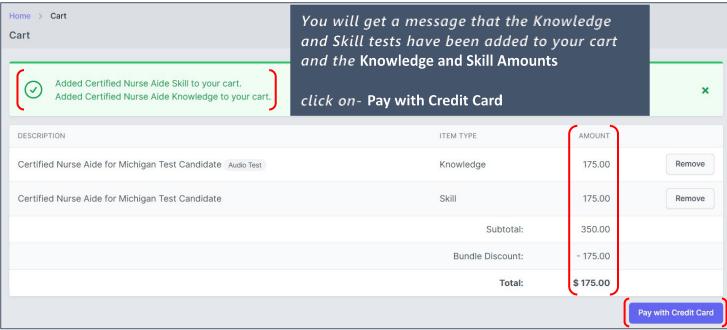
Testing fees must be paid before you can schedule a test date.

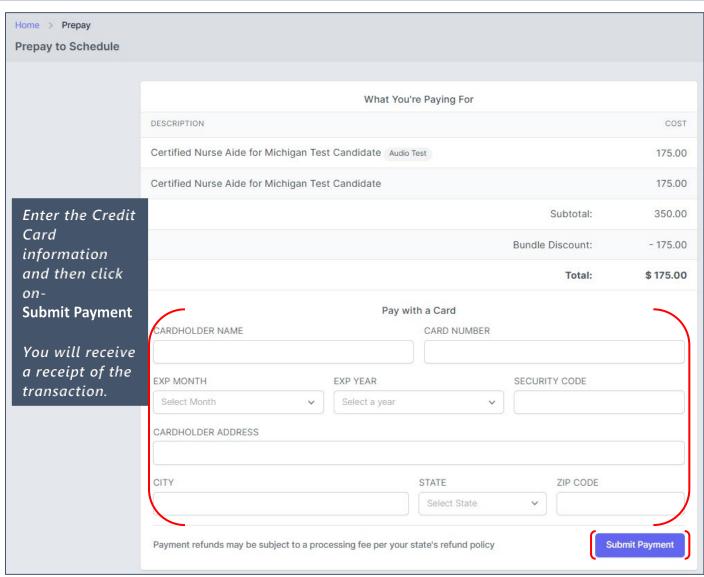
Once your training program has completed your training record with completion hours and date, you will receive an email and text message stating that you are eligible to schedule a test date. Some training programs pre-pay testing fees for their graduating students. Your program/instructor will inform you if this is the case. Before scheduling a test, verify with your instructor if the training program has already prepaid for your test.

Securely processed Visa or MasterCard credit/debit card information is required when paying testing fees online.



-Continued on the next page-

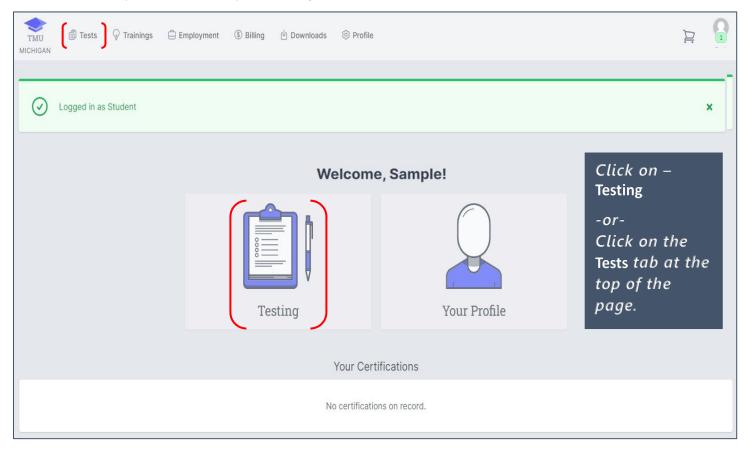




For special circumstances only: You may also pay your testing fees by requesting a paper Candidate Payment Form 1402CND-MI via email to <a href="michigan@hdmaster.com">michigan@hdmaster.com</a>. Once we receive your payment form and process your payment, you will be notified via email and text that you are eligible to schedule a test event. If you do not receive an email or text message within 5 days of submitting your payment form, please call D&SDT-HEADMASTER at (888)401-0462 to check the status.

Once your testing fees are paid, you will be eligible to choose a test site and date. Follow the instructions in this handbook's 'Schedule/Reschedule a Test Event' section.

This is the screen you will see once you have signed in:

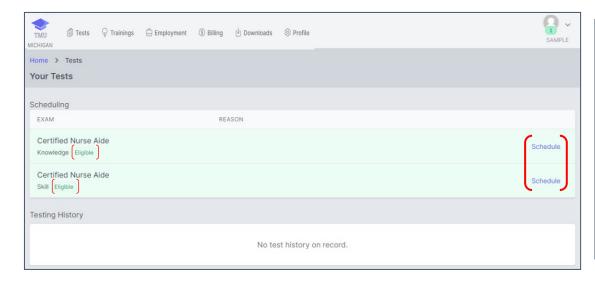


#### SCHEDULE/RESCHEDULE A TEST EVENT

After testing fees are paid (see instructions under 'Self-Pay of Testing Fees'), you will be able to schedule and/or reschedule your test event up to the business day before a scheduled test date of your choice and receive your test confirmation notification online or on the screen while you are logged in. You may log in with any Internet-connected device.

To schedule or reschedule your test date, sign in to the Michigan TMU© webpage at <a href="mi.tmutest.com">mi.tmutest.com</a> with your email and password. If you are unable to schedule/reschedule online, please call D&SDT-HEADMASTER at (888)401-0462 during regular business hours, 8:00AM to 8:00PM ET/7:00AM to 7:00PM CT Monday through Friday, excluding holidays, for assistance.

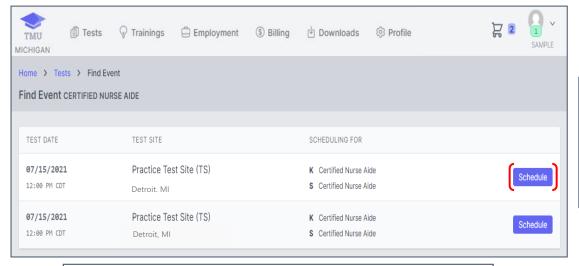
#### Michigan Nurse Aide Candidate Handbook



All eligible test events will appear in this format.

To select a test site and test date,

click on -Schedule to the right of the test date you want to schedule.



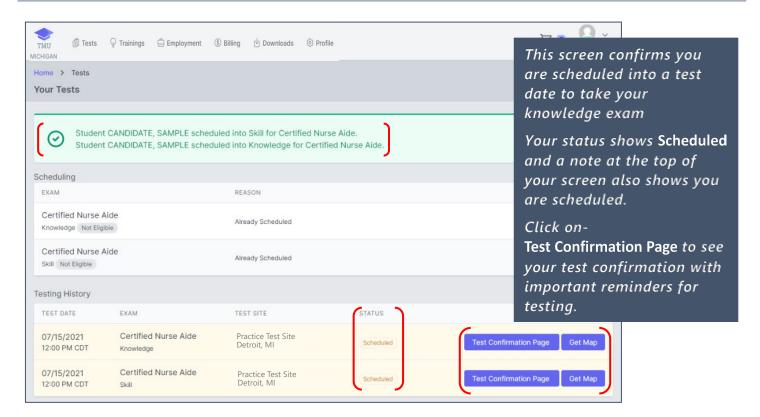
To select a test site and test date,

click on -Schedule

mi.tmutest.com says Schedule into this Event on 07/15/2021 for Certified Nurse Aide Knowledge, Certified Nurse Aide Skill. Are you sure? Cancel OK

To confirm this is the site and date you want to schedule into,

click on -OK



#### **TEST CONFIRMATION LETTER**

Your test confirmation letter will provide important information regarding where you are scheduled to test (date, time, and address). It can be accessed at any time.

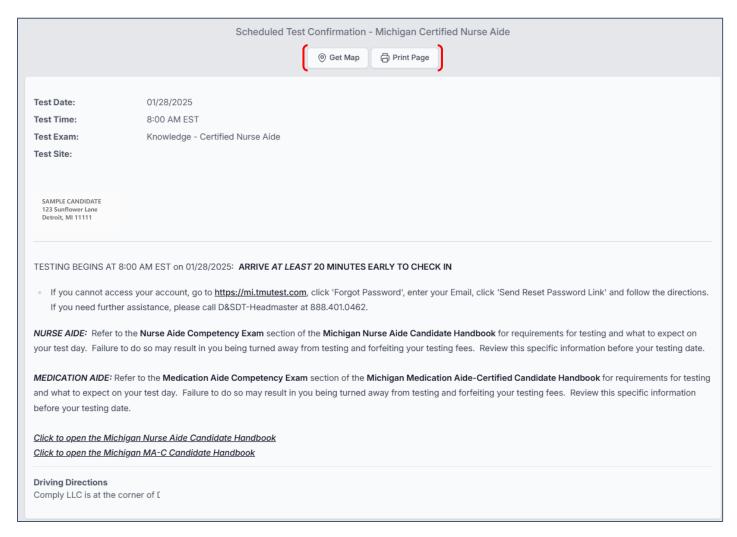
The body of the test confirmation letter directs you to read the Michigan Nurse Aide Candidate Handbook for important information about test day.

#### It is important you read this letter!

Failure to do so could result in your not being allowed to test, being a no-show status, and forfeiting all testing fees paid.

Candidates who self-schedule online, or those scheduled by their training programs, will receive their test confirmation at the time they are scheduled.

See a sample Test Confirmation Letter on the next page.



Many training programs host and pre-schedule in-facility test dates for their graduating students. Your program/instructor should inform you if this is the case. Before scheduling a test, verify with your instructor if the training program has already scheduled your test. Regional test seats are open to all candidates. Regional test dates are posted on D&SDT-HEADMASTER's Michigan NA webpage.

Please see this handbook's 'Remotely Proctored Knowledge Exam Option' section under the Knowledge/Audio Exam section if you are interested in taking your knowledge exam with a remote proctor from your home, etc. If you have any questions regarding your test scheduling, call D&SDT-HEADMASTER at (888)401-0462, Monday through Friday, excluding holidays, 8:00AM to 8:00PM ET/7:00AM to 7:00PM CT.

## **Check/View your TMU© Notifications**

Remember to check your 'notifications' in your TMU© account for important notices regarding your selected test events and other information. See the instructions that follow:

See the screenshots with instructions regarding notifications on the next page.

When you have 'notifications' they will show up when you click on your profile pic. The number represents the number of notifications you have to view.

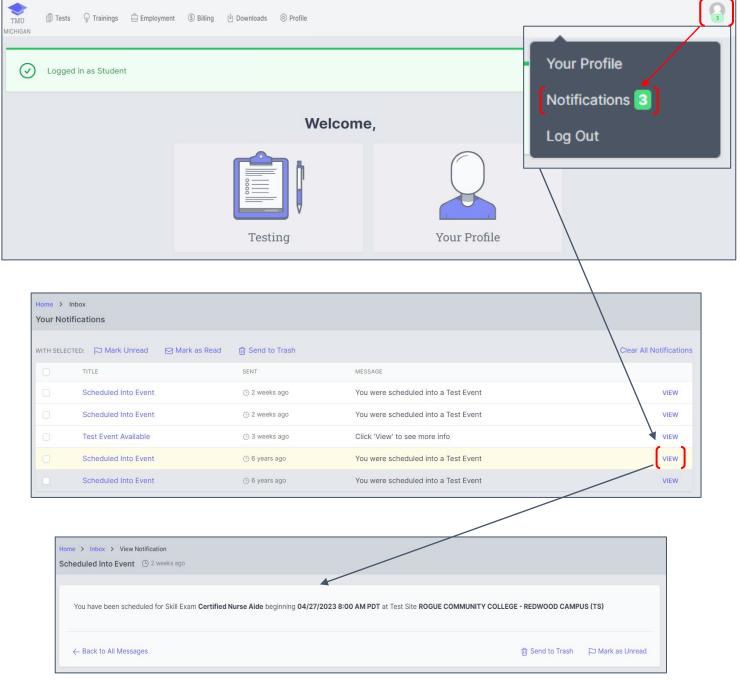
Click on-

Your Profile Pic to open your profile and notifications.

Click on-

Notifications to view all of your notifications.

VIEW to open each of your notifications.



#### **Time Frame for Testing from Training Program Completion**

You must schedule a test date within 24 months of your date of training program completion. After 24 months, you must complete another Michigan Department of Licensing and Regulatory Affairs (LARA) approved training program in order to be eligible to schedule testing.

#### **Exam Check-In**

You must arrive at your confirmed test site 20 to 30 minutes before your exam starts.

- Testing **begins** promptly at the start time noted.
- You need to ensure you are at the event <u>no later than 20 minutes before</u> the start time to allow time to get checked in with the RN Test Observer.
  - For example, if your test starts at 8:00AM, you must be at the test site for check-in no later than 7:40AM.

**Note:** If you arrive late, you will not be allowed to test. This is considered a no-show status; you must pay for another test date.

#### **Testing Attire**

The following testing attire requirements will be followed at testing sites:

- You must be in full clinical attire (scrubs).
  - Scrubs and shoes can be any color/design.
- No open-toed shoes are allowed.
- Long hair must be pulled back.

**Please note:** You will not be admitted for testing if you are not wearing scrubs attire and appropriate shoes. This is considered a no-show status; you must pay for another test date.

#### Identification

You must bring a-

## UNITED STATES (US) GOVERNMENT ISSUED, \*SIGNED, UNEXPIRED, PHOTO-BEARING FORM OF IDENTIFICATION

**Only original IDs are accepted.** Photocopies, images, faxes, emails, screenshots, and electronic or digitally stored forms (for example – Apple or Google Wallet, etc.) of identification *will not be accepted*.

Examples of the forms of non-expired, US government-issued, \*signed, acceptable photo IDs are:

- State-issued Driver's License
  - \* A current/valid temporary paper Michigan Secretary of State driver's license or state ID card without a photo or a Michigan SOS letter that may be issued to a person while they are awaiting their new or renewal photo ID driver's license/state ID card will be accepted.
  - \* A temporary ID is accepted if accompanied by an old voided ID. If the Temporary ID misspells the name from the voided ID, the Temporary ID name must match the name in the candidate's TMU© account. If the name changes from the voided ID to the Temporary ID, candidates must bring their name change document to testing (marriage certificate, divorce decree, or petition for name change). (To reiterate, the candidate's Temporary ID name must match the candidate's name in their TMU© account).
- State-issued Identification Card (see notes above)
- Signed U.S. Passport (Foreign Passports and Passport Cards are not acceptable)
  - \* Exception: A signed foreign passport with a US VISA within the passport is acceptable (the VISA does not have a signature)

- Permanent Resident Card (Green Card or Alien Registration Card) / Employment-Work Authorization Card issued by the U.S. Citizenship and Immigration Services (USCIS)
  - \* Accepted without a signature or fingerprint IF ISSUED from January 30, 2023, to the present day. If issued before January 1, 2023, it may contain a fingerprint instead of a signature.
- U.S. Military Identification Card
  - \* Accepted without a signature or fingerprint, but will have a bar code or may contain a fingerprint in place of a signature

#### NOTE: School IDs are NOT ACCEPTABLE as a form of identification for testing.

Identification Criteria = US Government issued, non-expired, \*signed, photo-bearing form of identification.

The **FIRST** and **LAST** names listed on your ID presented to the RN Test Observer during check-in at your test event **MUST MATCH THE FIRST AND LAST NAMES** entered in the Michigan Nurse Aide TMU© database by your training program. You may call D&SDT-HEADMASTER at (888)401-0462 to confirm that your name of record matches your US government-issued ID or log in at **mi.tmutest.com** using your Email or Username and Password to check on or change your demographic information. See more information under 'Demographic Updates / Changes / Corrections'.

#### Note:

- You will not be admitted for testing if you do not bring proper/valid identification.
  - Be sure your identification is not expired.
  - Check to ensure that the FIRST and LAST printed names on your identification card match your current name of record in your TMU© account.
- A driver's license or state-issued ID card with a hole punched in it is <u>NOT VALID</u> and will not be accepted as an acceptable form of ID.
- A school ID is not an acceptable form of ID.
- In the cases where names do not match, or your ID is not proper/valid or has a hole punched in it, this is considered a no-show status, and you will have to reschedule and pay for another test and date.

You will be required to present your ID when entering the knowledge test room and the skills lab for your skills exam. Please keep your ID with you during the entire exam day.

#### **DEMOGRAPHIC UPDATES / CHANGES / CORRECTIONS**

Name changes (marriage/divorce, etc.), date of birth changes, social security number corrections, etc., must be verified with appropriate documentation. Please complete the <a href="DEMOGRAPHIC CHANGE/CORRECTION REQUESTFORM">DEMOGRAPHIC CHANGE/CORRECTION REQUESTFORM</a> and upload your demographic change/correction documentation. The form is under 'APPLICATIONS' on the Michigan TMU© main web page (before you log in to your account), or click on this link: <a href="https://mi.tmutest.com/apply/5">https://mi.tmutest.com/apply/5</a>.

## Instructions for the Knowledge Exam, Remotely Proctored Knowledge Exam, and Skill Tests

Test instructions for the knowledge and skills exams will be provided in written format in the waiting area when you check in for your test. If you are taking a remotely proctored knowledge exam, the instructions are in your TMU© account under the 'Downloads' tab.

These instructions detail the process and what you can expect during your exam. Please read the instructions **before** taking the knowledge exam or skills test. The instructions will be left in the waiting area during testing for you to

refer to throughout your time at the test site. The RN Test Observer and Knowledge Test Proctor will ask questions about the instructions you read when entering the testing rooms.

The Knowledge, Remotely Proctored Knowledge, and Skill Exam Instructions are also available under the 'DOWNLOADS' tab in your TMU© account. \*Refer to the 'Access the Candidate Handbook and Testing Instructions' section of this handbook for instructions.

#### **Testing Policies**

The following policies are observed at each test site:

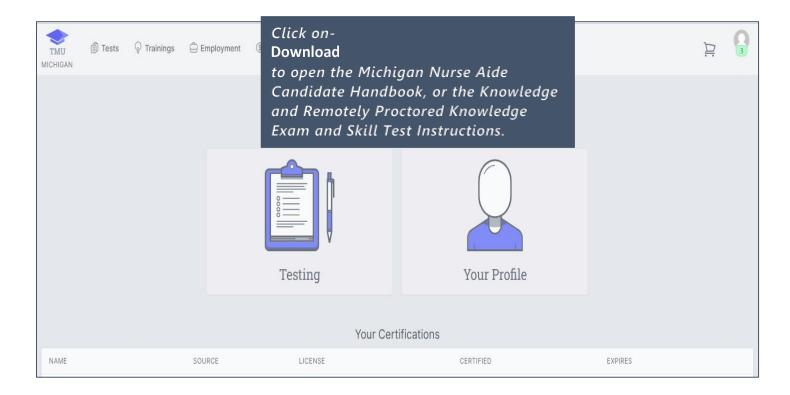
- Make sure you have signed in to your TMU© account at <u>mi.tmutest.com</u> well before your test date to update your password and complete your demographic information. Refer to this handbook's 'Complete Your TMU© Account' section for instructions and information.
  - If you have not signed in and completed/updated your TMU© account when you arrive for your test, you may not be admitted to the exam, and any exam fees paid will NOT be refunded.
- Plan to be at the on-site test site for up to five (5) hours in the worst-case scenario.
- Testing begins promptly at the start time noted on your confirmation. If you arrive late for your confirmed exam (you need to be at the test site to check in at least 20 to 30 minutes before your scheduled start time if your test start time is 8:00AM, you need to be at the test site by 7:40AM at the latest), you will not be admitted to the exam. Any exam fees paid will NOT be refunded.
- If you do not bring a valid and appropriate United States (US) government-issued, \*signed, non-expired photo-bearing form of identification, you will not be admitted to the exam, and any exam fees paid will NOT be refunded.
  - If the FIRST and LAST printed names on your ID do not match your current name of record in your TMU© account, you will not be admitted to the exam, and any exam fees paid will NOT be refunded.
- If you do not wear full clinical attire, appropriate shoes, and long hair pulled back and conform to all testing policies, you will not be admitted to the exam, and any exam fees paid will NOT be refunded.
- If you do not show up for your exam day, or are considered a NO-SHOW STATUS (see details in this handbook's 'No-Show Status' section) for any reason, any test fees paid will NOT be refunded. You must repay your testing fees online in your TMU© account using your Email or Username and Password to schedule another exam date.
- PERSONAL ITEMS: Such as water bottles, briefcases, large bags, study materials, extra books, or papers) are not permitted to be on or near you in either testing room. The testing team will inform you of the designated area to place your personal items, and you are to collect these items when you complete your test(s).
- **ELECTRONIC DEVICES:** Cell phones, smart watches, fitness monitors, electronic recording devices, and Bluetooth-connected devices are not permitted on or near you in either testing room. The testing team will inform you of the designated area to place your electronic devices, and you are to collect these items when you complete your test(s).
  - All electronic devices must be **turned off**, including smartwatches, fitness monitors, and Bluetooth-connected devices, which must be removed from your wrist or body.
- If you are taking the remotely proctored knowledge exam, please refer to this handbook's 'Remotely Proctored Knowledge Exam Option' section.

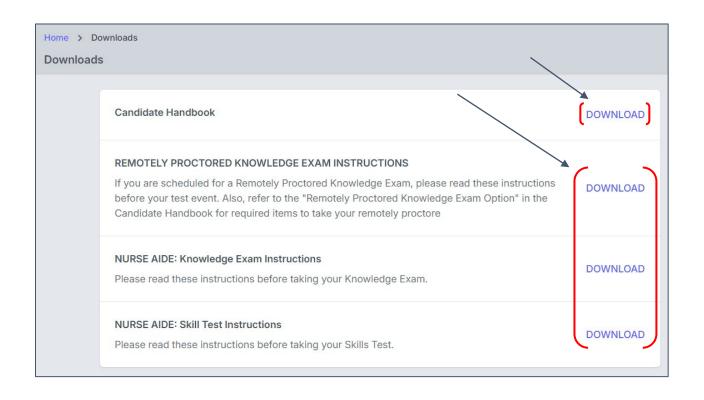
- Anyone caught cheating or using any electronic recording device during testing will be removed from the testing room(s), have their test scored as a failed attempt, forfeit all testing fees, and will be reported to their training program and the Michigan Department of Licensing and Regulatory Affairs (LARA). You may, however, use personal devices in the waiting area during your free time.
- You are encouraged to bring a jacket, snack, drink, or study material to have while waiting to test.
- Foreign language translation dictionaries, translating devices, and non-approved language translators are
  not permitted to be used during testing.
- You may not remove any notes or other materials from the testing room.
- You are not permitted to eat, drink, or smoke (e-cigarettes or vape) during the exam.
- You are not allowed to leave the testing room (knowledge test on-site or remotely proctored room or skills lab) once the exam has begun *for any reason*. If you do leave during your test event, you will not be allowed back into the testing room to finish your exam.
- If you are discovered causing a disturbance, engaging in misconduct, visibly impaired, or trying to take notes or testing materials from the testing room, you will be dismissed from the exam, your test will be scored as a failed attempt, and you will be reported to your training program and the Michigan Department of Licensing and Regulatory Affairs (LARA).
- Test sites, RN Test Observers, Knowledge Test Proctors, and Actors are not responsible for the candidate's personal belongings at the test site.
- No visitors, guests, pets (including companion animals), or children are allowed.
  - Service animals with an approved ADA accommodation in place are allowed.
- You may not test if you are ill (sick). Call D&SDT-HEADMASTER at (888)401-0462 immediately to reschedule (see the <u>note</u> below).
  - You may not test if you have any physical limitation (excluding pre-arranged ADAs) that would prevent you from performing your duties as a nurse aide. (Examples: cast, arm/leg braces, crutches, etc.). Call D&SDT-HEADMASTER at (888)401-0462 immediately if you are on doctor's orders to reschedule (see the note below).

NOTE: Please see this handbook's 'Reschedule a Test Event' and 'No-Show Exceptions' sections.

- → Reschedules will not be granted less than one (1) full business day before a scheduled test date.
- Please refer to this Michigan NA Candidate Handbook before your test day for testing and/or policy updates.
- The Candidate Handbook and Testing Instructions can also be accessed within your TMU© account under your 'Downloads' tab.

#### ACCESS THE CANDIDATE HANDBOOK AND TESTING INSTRUCTIONS





#### **Security**

If you refuse to follow directions, use abusive language, are visibly impaired, or disrupt the examination environment, your test will be stopped and scored as a failed attempt. You will be dismissed from the testing room and will forfeit any testing fees paid. A report of your behavior will be given to your training program and the Michigan Department of Licensing and Regulatory Affairs (LARA). You will not be allowed to retest for a minimum period of six (6) months.

Anyone who removes or tries to remove test material or takes notes or information from the test site will be reported to their training program and LARA and is subject to prosecution to the full extent of the law. Your test will be scored as a failed attempt, and you will forfeit any testing fees paid. You will not be allowed to retest for a minimum period of six (6) months. You may need to obtain permission from LARA to be eligible to test again.

If you are caught cheating, give or receive help from anyone during testing (which also includes the use of any electronic recording devices such as cell phones, smart watches, or navigating to other browsers/sites during an electronic exam, etc.), your test will be stopped, you will be dismissed from the testing room, and your test will be scored as a failed attempt. You will forfeit any testing fees paid. You will be reported to your training program and LARA, and you may need to obtain permission from LARA to be eligible to test again.

#### **Reschedule a Test Event**

All candidates may reschedule for a new test date up until one (1) business day preceding the scheduled test day, excluding Saturdays, Sundays, and holidays.

If you must reschedule your exam date, please do so as soon as possible. You may reschedule an exam date by signing in to your TMU© account using your Email or Username and Password. (See instructions with screenshots under 'Schedule/Reschedule a Test Event'.)

**Example:** If you are scheduled to take your exam on a Friday, you would need to reschedule by the close of business on Wednesday before your scheduled exam. D&SDT-HEADMASTER's regular business hours are 8:00AM to 8:00PM ET/7:00AM to 7:00PM CT, Monday through Friday, excluding holidays.

The scheduled test date is on a:	Reschedule before 8:00PM ET/7:00PM CT the previous:
Monday	The previous Thursday
Tuesday	The previous Friday
Wednesday	The previous Monday
Thursday	The previous Tuesday
Friday	The previous Wednesday
Saturday	The previous Thursday
Sunday	The previous Thursday

**Note:** Reschedules will not be granted less than one (1) full business day before a scheduled test date.

#### **Refund of Testing Fees Paid**

Requesting a refund of testing fees paid is different than rescheduling a test date. Requesting a refund means that you are not interested in taking the Michigan Nursing Aide Competency exam at all.

#### **SCHEDULED IN A TEST EVENT**

- 1) If you are scheduled in a test event, a refund request of testing fees paid must be made by filling out and submitting the <u>Refund Request Form</u> on D&SDT-HEADMASTER's main webpage at <u>www.hdmaster.com</u> at least **one** (1) full business day before your scheduled test event (excluding Saturdays, Sundays and holidays). No phone calls will be accepted.
  - **Example:** If you are scheduled to take your exam on a Friday, you would need to request a refund by submitting the Refund Request Form by the close of business (D&SDT-HEADMASTER is open until 8:00PM ET/7:00PM CT Monday through Friday, excluding holidays) the Wednesday before your scheduled exam.
- 2) Refund requests made in the required time frame qualify for a full refund of any testing fees paid minus a \$35 refund fee.
- 3) Refund requests must be made within thirty (30) days of paying the original testing fees with D&SDT. Requests for refunds made after 30 days will not be issued.

#### **NOT SCHEDULED IN A TEST EVENT**

- 1) Refund requests must be made within thirty (30) days of the original payment of testing fees with D&SDT. Requests for refunds made after 30 days will not be issued.
- 2) To request a refund for testing fees paid, submit the <u>Refund Request Form</u> on D&SDT-HEADMASTER's main webpage at <u>www.hdmaster.com</u>. No phone calls will be accepted.
- Refund requests made in the required time frame qualify for a full refund of any testing fees paid minus a \$35 refund processing fee.

#### **Unforeseen Circumstances Policies**

If an exam date is canceled due to an unforeseen circumstance, D&SDT-HEADMASTER staff will make every effort to contact you using the contact information (phone number/email) we have on file to reschedule you for a mutually agreed-upon new test date at no charge.

Therefore, you must keep your contact information up to date in case we need to contact you (\*see examples below for reasons we may not be able to contact you that you are responsible for).

If D&SDT-HEADMASTER is unable to reach you via phone call or email with the information in your TMU© account (\*see examples below) due to an unforeseen circumstance for a test event you are scheduled for, you will be removed from the test event, and D&SDT-HEADMASTER will not reschedule you until we hear back from you.

**NOTE:** The \*examples listed below are your responsibility to check and/or keep updated.

- If D&SDT-HEADMASTER leaves you a message or emails you at the phone number or email in your TMU© account and:
  - you do not call us back in a timely manner
  - your phone number is disconnected/your voice mailbox is full

- you do not check your messages in a timely manner
- you do not check your email or reply to our email in a timely manner
- your email is invalid, or you are unable to access your email for any reason

See more information under 'No Show Exceptions'.

#### **No-Show Status**

If you are scheduled for your exam and do not show up without notifying D&SDT-HEADMASTER at least one (1) full business day before your scheduled testing event, **excluding** Saturdays, Sundays, and holidays, OR if you are turned away for lack of proper identification, proper attire, or any other reason to deem you ineligible to test, you will be considered a **NO-SHOW STATUS**. You will forfeit all fees paid and must sign in to your TMU© account to repay or submit a new testing fee to schedule yourself into a new test event.

These fees partially offset D&SDT-HEADMASTER's costs incurred for services requested and resulting work that is performed. If a reschedule or refund request is not done or received before the one (1) full business day preceding a scheduled test event, excluding Saturdays, Sundays, and holidays (see examples under 'Schedule/Reschedule a Test Event' and 'Refund of Testing Fees Paid'), a no-show status will exist. You will forfeit your testing fees and must repay the full testing fee to secure a new test event.

#### **No-Show Exceptions**

Exceptions to the no-show status exist; if you are a no-show for any test component for any of the following reasons, a free reschedule will be authorized to the remitter of record, provided **the required documentation is received within the appropriate time frames outlined below:** 

- <u>Car breakdown or accident</u>: D&SDT-Headmaster must be contacted within one business day via phone call, fax, or email, and a tow bill, police report, or other appropriate documentation showing your name and the service provider's name must be submitted within three (3) business days of the exam date. If we do not receive proof within three business days, you will be required to pay as if you were a no-show.
- <u>Weather or road condition-related issue</u>: D&SDT-Headmaster must be contacted within one business day via phone call, fax, or email, and a road report, weather report, or other appropriate documentation must be submitted within **three (3) business days** of the exam date. If we do not receive proof within three business days, you will be required to pay as if you were a no-show.
- Medical emergency or illness: D&SDT-Headmaster must be contacted within one business day via phone call, fax, or email, and a doctor's note showing your name and the provider's name (or on the provider's letterhead) must be submitted within three (3) business days of the missed exam date. If we do not receive proof within three business days, you will be required to pay as if you were a no-show.
- <u>Death in the family</u>: D&SDT-Headmaster must be contacted within one business day via phone call, fax, or email, and an obituary showing your name and the provider's name or a letter on your behalf from the funeral home for immediate family only be submitted within **seven (7) business days** from a missed exam date. If we do not receive proof within seven business days, you will be required to pay as if you were a no-show. (Immediate family includes parents, grandparents, great-grandparents, siblings, children, spouse, or significant other.)

- Remotely proctored testing issues: D&SDT-Headmaster must be contacted within one business day via phone call, fax, or email, and appropriate documentation showing your name and the service provider's name must be submitted within three (3) business days of the exam date. If we do not receive proof within three business days, you will be required to pay as if you were a no-show.
  - Internet outage or issue: Documentation showing your name and the service provider's name from the Internet provider, including the date and times of the outage.
  - Computer or cell phone issue: If the computer or cell phone fails to function for any reason, provide documentation that includes your name and the name of the service provider, obtained from a computer repair technician or shop, or other relevant documentation.

#### **Candidate Feedback – Exit Survey**

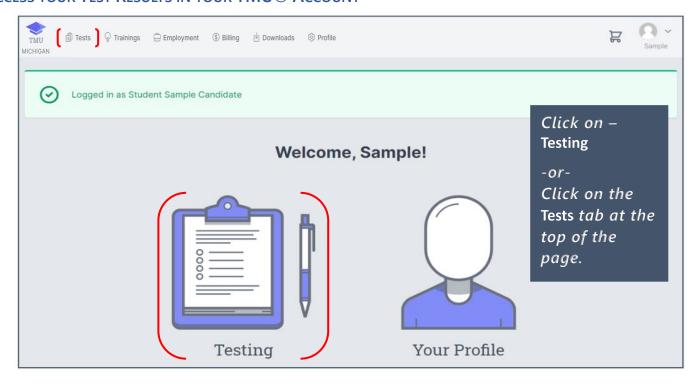
Candidates can complete an exit survey via a link when checking their test results in their TMU© account. The survey is confidential and will not have any bearing on the outcome of any test. You are encouraged to complete the survey questions with honest feedback regarding the examination process to help improve the testing process.

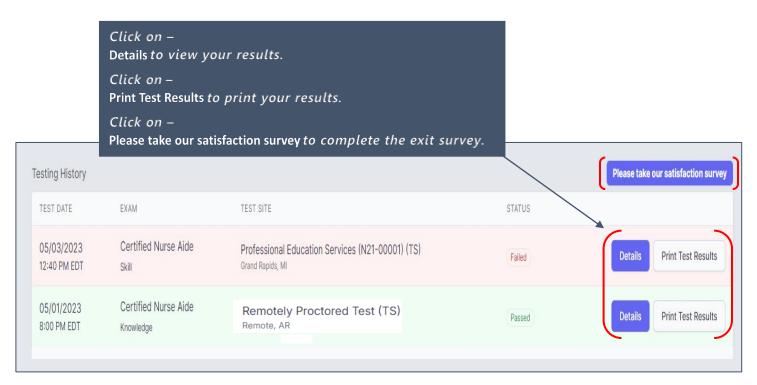
#### **Test Results**

After you have completed both the Knowledge and Skill Test components of the competency exam, your test results will be officially scored and double-checked by D&SDT-HEADMASTER scoring teams. Official test results will be available by signing in to your TMU© account after 8:00PM ET/7:00PM CT, the business day after your test event.

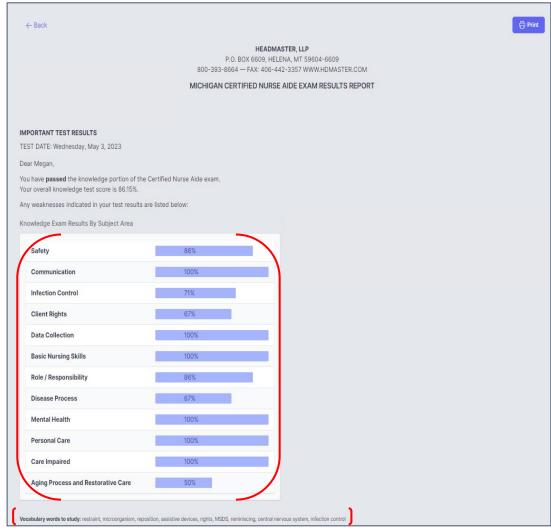
**Note:** D&SDT-HEADMASTER does not email or send postal mail test result letters to candidates.

#### Access your Test Results in your TMU© Account

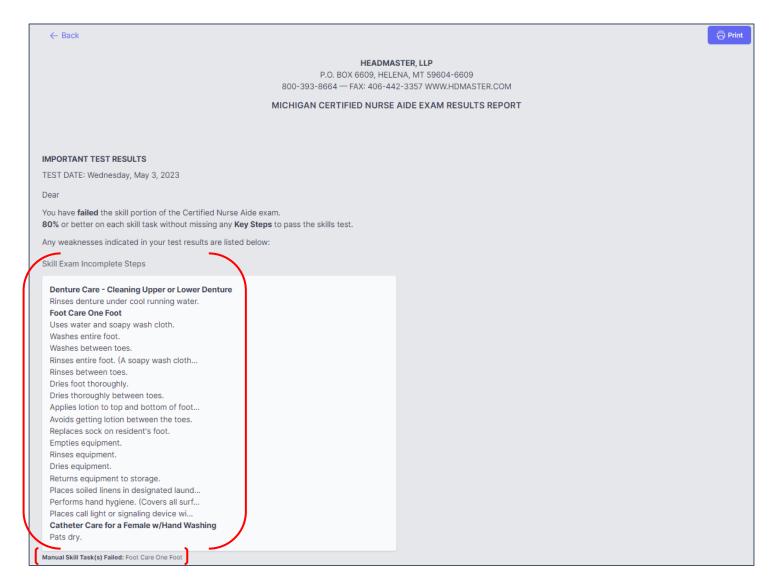




Knowledge Exam Test Results Example:



#### Skills Exam Test Results Example:



**NOTE:** Federal and State regulations allow healthcare facilities to employ students for up to 120 days from the day employment and training is offered in an approved facility-based nurse aide training and competency evaluation program. However, if you fail three (3) attempts on either portion of the state competency exam, the facility is no longer allowed to employ you to perform nurse aide duties.

## **Test Attempts**

You have **three (3) attempts** to pass the knowledge and skill test portions of the exam **within twenty-four (24) months** from your date of nursing aide training program completion. If you do not complete testing within 24 months from completion of training, you must complete a new Michigan Department of Licensing and Regulatory Affairs (LARA) approved training program to become eligible to further attempt Michigan NA examinations.

## **Retaking the Nurse Aide Exam**

In the event that you fail the knowledge and/or skill portion of the examination, when you want to apply for a retest, you will need to pay for the portion that you failed before you can schedule a new exam date.

You can schedule a test or re-test in your TMU© account with your Email or Username and Password online at <u>mi.tmutest.com</u>. You will need to pay with a Visa or Master Card before you can schedule. (See instructions with screenshots under 'Schedule/Reschedule a Test Event'.) Call D&SDT-HEADMASTER at (888)401-0462 during regular business hours, 8:00AM to 8:00PM ET/7:00AM to 7:00PM CT, Monday through Friday, excluding holidays, if assistance is needed. We can assist you in scheduling a test or re-test date as long as your fees have been paid first.

#### **Test Review Requests**

You may request a review of your test results or dispute any other testing condition. The purpose of this review process is to ensure fairness and accuracy in the evaluation of your test.

PLEASE READ BEFORE FILLING OUT THE TEST REVIEW REQUEST: Please call D&SDT-Headmaster at (888) 401-0462 during regular business hours, 8:00AM to 8:00PM ET/7:00AM to 7:00PM CT, Monday through Friday, excluding holidays, to discuss the test outcome you are questioning before committing to paying the \$25 non-refundable test review request deposit. Once you have further details about the scoring of your test, you will often gain a better understanding of the scoring process and learn how to prepare more effectively for subsequent exam attempts. If, after discussing your concerns with D&SDT-Headmaster staff, you still have concerns about your testing process that affected the outcome of your exam, you may submit a Test Review Request.

There is a \$25 non-refundable test review deposit fee. To request a review, complete the <u>Test Review Request and Payment Application</u>, available on the Michigan TMU© main page under 'APPLICATIONS' (before you log in to your account) at <u>mi.tmutest.com</u>. Test Review Requests must be received within three (3) business days from the official scoring of your test (excluding Saturdays, Sundays, and holidays). Late requests will be denied and will not be considered.

Since one qualification for certification as a nurse aide in Michigan is demonstrated by passing an examination of minimum nurse aide knowledge and skills, the likely outcome of your review will determine who pays for any retests that may be granted. If, after investigation, the review finding is in your favor, you will be refunded the \$25 test review deposit. If the finding of the review is *not in your favor*, the \$25 test review deposit will remain, and the fee is non-refundable.

D&SDT-Headmaster will review your detailed recollection, knowledge test markings, and any skill task measurements you recorded during your test, as well as review the markings, notations, and measurements recorded by the RN Test Observer at the time of your test. We will interview the RN Test Observer, Actor, or Knowledge Test Proctor about the facts detailed in your dispute documentation. D&SDT-Headmaster will re-check the scoring of your test and may contact you, the RN Test Observer, the Actor, and/or the Knowledge Test Proctor, as well as other candidates who were on-site at your test event, for any additional information about the test event.

After a candidate reaches the age of 18, D&SDT-Headmaster will only discuss test results or test disputes with the candidate. D&SDT-Headmaster will not review test results or disputes with instructors, training programs, family members, or anyone else on behalf of the candidate once the candidate reaches the age of 18.

D&SDT-Headmaster will complete your review request within ten business days of receiving it within the required timeframe. The final determination of the review results will be sent to the email address listed in your TMU© account, along with a notification to the Michigan Department of Licensing and Regulatory Affairs (LARA).

## The Knowledge/Audio Exam

## **Knowledge Exam Content**

The Knowledge Test consists of **65 multiple-choice** questions. Questions are selected from subject areas based on the Michigan Department of Licensing and Regulatory Affairs (LARA) approved Michigan test plan and include questions from all the required categories as defined in the federal regulations. The subject areas are:

#### **SUBJECT AREAS**

Subject Area	NUMBER OF QUESTIONS	Subject Area	Number of Questions
Aging Process and Restorative Care	4	Infection Control	7
Basic Nursing Skills	10	Mental Health	4
Care Impaired	3	Personal Care	5
Communication	6	Resident Rights	6
Data Collection	3	Role and Responsibility	7
Disease Process	3	Safety	7

#### **Knowledge Exam Information**

You will be required to present your ID when you enter the knowledge test room and the skills lab for your skills exam. Please keep your ID with you throughout the exam day.

The Knowledge Test Proctor will hand out materials and give instructions for taking the Knowledge Exam. You will have a maximum of **60 minutes** to complete the **65-question** Knowledge Exam. You will be told when fifteen (15) minutes remain. You may not ask questions about the content of the Knowledge Exam (such as "What does this question mean?").

You must have a 74% or better score to pass the knowledge portion of the exam.

All test sites in Michigan utilize electronic TMU© testing using Internet-connected computers. The Knowledge test portion of your exam will be displayed on a computer screen for you to read and key in your answers.

**NOTE:** You will need your **TMU©** Username or Email and Password to sign in to your knowledge exam. Please see the information under 'Complete Your Account in TMU©' to sign in to your TMU© account.

The Knowledge Test Proctor will provide you with a code at the test event to start your test.

#### TRANSLATION DICTIONARIES/DEVICES

Translators, foreign language dictionaries of any kind, using language translators that are not pre-approved, and electronic dictionaries <u>are not allowed</u>.

#### SCRATCH PAPER AND BASIC CALCULATOR

If needed, you may do math calculations on the scratch paper provided by the KTP. If you need a calculator, please quietly alert the Knowledge Test Proctor; one will be provided.

• Any scratch paper and/or provided calculator must be left with the KTP when finished with your test.

Anyone who takes or tries to take materials, notes, or information from the testing room is subject to prosecution and will be reported to their training program and the Michigan Department of Licensing and Regulatory Affairs (LARA).

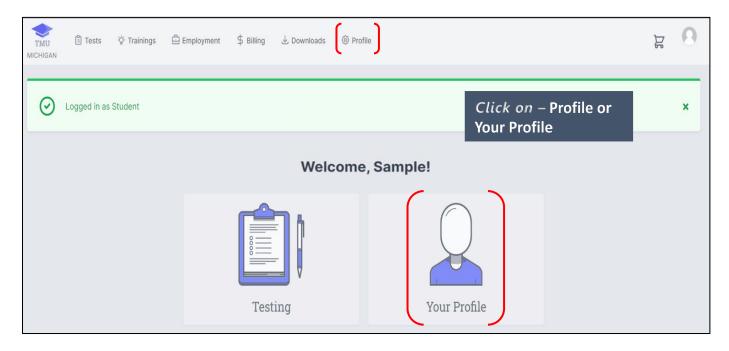
#### The Audio Version of the Knowledge Exam

An audio (oral) version of the knowledge exam is available. However, you must request an Audio version before you submit your testing fee payment.

The questions are read neutrally to you and can be heard through wired headphones or earbuds plugged into the computer. **Bluetooth-connected devices are not allowed.** When taking an Audio version of the Knowledge exam, the audio control buttons are displayed on the computer screen, enabling you to play, rewind, or pause questions as needed.

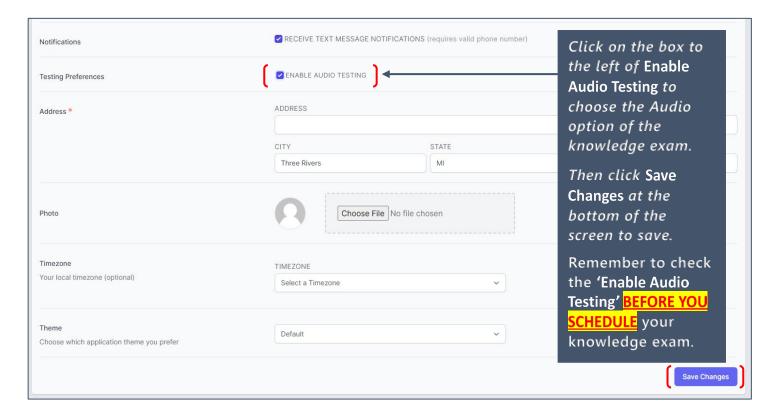
#### SELECT AN AUDIO VERSION OF THE KNOWLEDGE EXAM

To select the audio version of the knowledge test, follow the instructions with screenshots.



-continued on the next page-

Check the 'Enable Audio Testing' to receive an Audio version of the Knowledge Exam:



## **Remotely Proctored Knowledge Exam Option**

You will have the option to take the knowledge exam with a remote proctor from home, etc.

#### REMOTELY PROCTORED KNOWLEDGE EXAM CANDIDATE REQUIREMENTS

Candidates must have:

- An updated version of Google Chrome as your Internet browser.
  - TMU© does not support Internet Explorer.
- A reliable Internet (Wi-Fi) connection.
- A personal computer/tablet/laptop to log into TMU© to access the knowledge exam.
- Your Email or Username and Password to take the remotely proctored TMU© Knowledge exam. The remote Proctor will give you a 'code' to start your test.
- A smartphone to access the 'video conferencing app' (for example, Zoom, etc.) that you **must download**.
  - An email will be sent to you and in your notifications (in your TMU© account) with information about the 'video conferencing app' (for example, Zoom, etc.) you will need to download before test day.
  - The night before your scheduled remotely proctored knowledge exam, you will be emailed, along with a notification (in your TMU© account), a reminder with the password-protected link to join the test event.
- During your test, your smartphone must be positioned so that the remote Proctor can clearly see you, your keyboard, mouse (if used), and the entire screen of your computer/tablet/laptop.
- You may not use a video filter such as a background or blurring your screen.
- **IMPORTANT NOTE:** On testing day, you <u>will not be allowed to receive any assistance with your setup</u> from anyone in your environment (room/area).

- You must be **alone** (by yourself during the entire time while testing) in a quiet, isolated, secured room/area free of distractions, interruptions, and any other people, children, or pets.
- Along with showing the remote Proctor your surroundings/entire room during check-in, the remote Proctor may also ask you to show your room/entire surroundings at any time during your test. You are not allowed to use video filters such as a background or blurring your screen.
- If you have selected the Audio version of the knowledge exam, you will provide your own <u>wired</u> earbuds or headphones, which you must show to the remote proctor at check-in. Earbuds or headphones cannot be Bluetooth-connected devices.
  - The questions are read neutrally to you and will be heard through wired headphones or earbuds plugged into the computer.
  - When taking an Audio exam, the audio control buttons will be displayed on the computer screen, enabling you to play, rewind, or pause questions as needed.
- Failure to adhere to any of these remote testing conditions will require the remote Proctor to stop your test, which will be scored as a failed attempt.

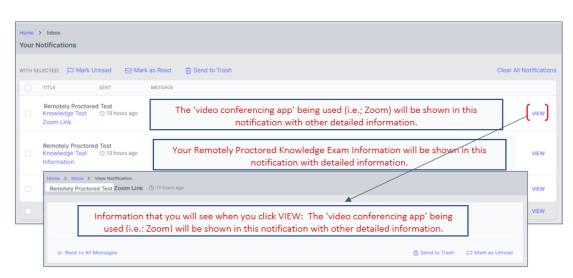
#### SCHEDULE A REMOTELY PROCTORED KNOWLEDGE EXAM

You must sign in to your TMU© account using your Username or Email and Password and follow the instructions to 'Schedule/Reschedule a Test Event'. Please ensure you have met the 'Remotely Proctored Knowledge Exam Candidate Requirements' above before scheduling a remotely proctored knowledge exam.

- The test site location for a remotely proctored knowledge exam will be "Remotely Proctored Knowledge Test Site".
- Once scheduled, a test confirmation will be sent via email and/or text. A notification will be generated in your TMU© account to view (see the 'Check/View your TMU© Notifications', and the 'Test Confirmation Letter' sections for information to access your test confirmation.)
- Instructions and the link to download the 'video conferencing app' (for example, Zoom, etc.), including the meeting ID and Password for the remotely proctored knowledge event you are scheduled for, will be emailed to you and in your notifications.
  - Remember that for this information, check your 'NOTIFICATIONS' under your profile pic in your TMU© account. Please refer to the 'Check/View your Notifications' section.

Please call D&SDT-Headmaster at (888)401-0462 if you have any questions or concerns or need assistance scheduling a remotely proctored knowledge exam.

See the screenshot showing an example of what a notification regarding your remotely proctored knowledge exam will entail:



#### REMOTELY PROCTORED KNOWLEDGE EXAM INSTRUCTIONS

It is important that you read the Remotely Proctored Knowledge Exam Instructions before signing in to your remotely proctored knowledge exam. Please see the instructions for the Remotely Proctored Knowledge Exam under 'Access the Candidate Handbook and Testing Instructions'.

#### REMOTELY PROCTORED KNOWLEDGE EXAM CHECK-IN

You must be signed in to the remotely proctored exam link (for example, Zoom, etc., waiting room) for the checkin process with the remote test proctor **at least 10 minutes before** the start time listed on your test confirmation. If you are not signed into the remotely proctored exam waiting room prior to (at least 10 minutes) the time listed on your test confirmation, you will not be allowed to test, will be considered a no-show status, forfeit your testing fees paid, and have to pay for another test date.

- You must show your mandatory forms of identification to the remote Proctor at check-in before starting your remotely proctored knowledge exam. Please see the 'Identification' section for specifics.
- You must show your surroundings/entire room to the remote Proctor during check-in before starting your remotely proctored knowledge exam.
  - Along with showing the remote Proctor your surroundings/entire room during check-in, the remote Proctor may also ask you to show your room/entire surroundings at any time during your test.
- Then, you must position your smartphone so the remote Proctor can clearly see you, your keyboard, mouse (if used), and the entire screen of your computer/tablet/laptop.
  - You may not use a video filter such as a background or blurring your screen.
- **NOTE:** On testing day, you <u>will not be allowed to receive any assistance with your setup</u> from anyone in your environment (room/area).
- Failure to adhere to any of these remote testing conditions will require the remote Proctor to stop your test, which will be scored as a failed attempt.

#### REMOTELY PROCTORED KNOWLEDGE EXAM POLICIES

All 'Testing Policies' and 'Security' measures are followed during the remotely proctored knowledge exam. Please refer to those sections for information.

- On testing day, you will not be allowed to receive any assistance with your setup from anyone in your environment (room/area). If someone else is in the room with you, the remote Proctor will remove you from the meeting, and you will be considered a no-show status. You will forfeit any testing fees paid and must repay to schedule a new test.
- You must be **alone (by yourself during the entire time while testing)** in a quiet, isolated, secured room/area free of distractions, interruptions, and any other people, children, or pets.
- Along with showing the remote Proctor your surroundings/entire room during check-in, the remote Proctor may also ask you to show your room/entire surroundings at any time during your test.
- During your test, your smartphone must be positioned so that the remote Proctor can clearly see you, your keyboard, mouse (if used), and the entire screen of your computer/tablet/laptop.
  - You may not use a video filter, such as a background or blurring your screen.

- The 'video conferencing app' (for example, Zoom, etc.) link must be maintained during the entire knowledge exam.
  - If the 'video conferencing app' (for example, Zoom, etc.) connection is lost, you must immediately reconnect, or you will be disconnected from the test event by the remote Proctor, and your test will be scored as a failed attempt.
- Your device must <u>not be muted</u> during testing so that the remote Proctor can hear if there are any distractions or other interruptions during your test. **REMEMBER:** You need to test in an isolated, secure/room that is distraction and interruption-free, just like you would if you were sitting in the knowledge test room at a test site.
- If the remote Proctor has any inclination that you are cheating or not following instructions, your test will be ended and scored as a failed attempt.
- Please see the information on remotely proctored testing issues under the 'No-Show Exceptions' section.
- If needed, you may do math calculations on scratch paper or with a basic calculator. Before starting your exam, you will be asked to show both sides of the scratch paper and the basic calculator to the remote Proctor.
  - At the end of your exam, you will be asked to show both sides of the scratch paper and the calculator to the remote Proctor *again*. You will then be told you must tear up the scratch paper in view of the remote Proctor and to mute your phone before tearing up the scratch paper.
- Translators, foreign language dictionaries of any kind, using language translators that are not pre-approved, and electronic dictionaries **are not allowed.**
- If you have requested an AUDIO version of the Knowledge Exam, you will need to have <u>wired</u> earbuds or headphones (*Bluetooth-connected devices are not allowed*) that plug into the computer.

Failure to adhere to any of these remote testing conditions/policies will require the remote Proctor to stop your test, which will be scored as a failed attempt.

## **Self-Assessment Reading Comprehension Exam**

The following passages and corresponding questions will assess your reading comprehension required for the knowledge portion of the state competency evaluation. If you miss more than three (3) questions, you should consider utilizing the audio version option for the knowledge exam.

#### PASSAGE 1

Paul and Ben are twins. They are identical in features, but opposite in personality. Paul likes to wear dark colors. Ben likes to wear bright colors. Paul likes to read quietly. Ben likes to attend football games with friends.

- 1. Paul can be classified as an
  - a. omnivert
  - b. extrovert
  - c. introvert
  - d. ambivert

- 2. Ben can be classified as an
  - a. omnivert
  - b. extrovert
  - c. introvert
  - d. ambivert
- 3. Paul and Ben have the same
  - a. noses
  - b. shoes
  - c. earrings
  - d. tattoos

#### PASSAGE 2

Amy is from the state of Montana. Amy lives in an apartment with her parents and her brother, Nick. Tomorrow, Amy is flying to the state of Oregon. Amy is bringing three books of 3 different colors with her. Nick doesn't understand why she needs three books. The yellow one is a Spanish-English dictionary. The red one is a tourist guide to Oregon. The blue one is about horses, which Amy feels is the most important.

Amy will not need her United States of America passport because she won't be leaving the country.

- 4. Amy is from
  - a. Wisconsin
  - b. Montana
  - c. Oregon
  - d. Wyoming
- 5. Amy resides in a(n)
  - a. house
  - b. farm
  - c. condo
  - d. apartment
- 6. Amy lives in
  - a. Canada
  - b. America
  - c. Mexico
  - d. Peru
- 7. Amy lives with her
  - a. aunt
  - b. grandmother
  - c. father
  - d. sister

- 8. Amy's brother's name is
  - a. Nick
  - b. Loren
  - c. Chad
  - d. Jared
- 9. Tomorrow, she is going to
  - a. Montana
  - b. Canada
  - c. Wisconsin
  - d. Oregon
- 10. The type of book that is yellow is a(n)
  - a. dictionary
  - b. animal interest
  - c. tourist
  - d. guidebook
- 11. Amy believes the most important book is the color
  - a. red
  - b. black
  - c. yellow
  - d. blue

#### PASSAGE 3

Katherine did not like being called by her full name. Katherine preferred to be called Katie. Katherine's mother wanted her to understand why she was given that legal name. Her mother shared a story about a strong-willed woman who overcame adversities, and her name was Katherine. Katherine then embraced her given name.

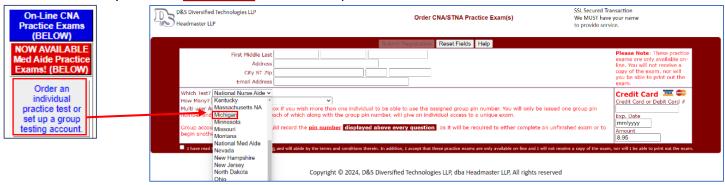
- 12. Katherine is a
  - a. last name
  - b. middle name
  - c. legal name
  - d. nickname
- 13. The purpose of Katherine's mother sharing the story with Katherine is to
  - a. entertain
  - b. persuade
  - c. inform
  - d. describe

**Answers:** 1. C | 2. B | 3. A | 4. B | 5. D | 6. B | 7. C | 8. A | 9. D | 10. A | 11. D | 12. C | 13. C

#### **Knowledge Practice Test**

D&SDT-HEADMASTER offers a free knowledge test question of the day and a ten-question online static practice test available on our website at <a href="www.hdmaster.com">www.hdmaster.com</a>. Candidates may also purchase complete practice tests that are randomly generated based on the state test plan. A mastery learning method is used, and each practice test will be unique. This means candidates must get the question they are attempting correct before they move on to the next question. A first-attempt percentage score and vocabulary feedback are supplied upon completion of the practice test. A list of vocabulary words to study is provided at the end of each test. Single or group purchase plans are available.

**NOTE:** Make sure you select **MICHIGAN** from the drop-down list.



The following is a sample of the kinds of questions that you will find on the Knowledge/Audio exam:

# Clean linens that touch the floor should be: (A) Picked up quickly and placed back on the clean linen cart (B) Used immediately on the next resident bed (C) Considered dirty and placed in the soiled linen hamper (D) Used only in the room with the floor the linen fell on When you are communicating with residents, you need to remember to:

- (A) Face the resident and make eye contact
  - (B) Speak rapidly and loudly
  - (C) Look away when they make direct eye contact
  - (D) Finish all their sentences for them

#### 3. A resident's psychological needs:

- (A) Should be given minor consideration
- (B) Make the resident withdrawn and secretive
- (C) Are nurtured by doing everything for the resident
- (D) Are nurtured when residents are treated like individuals

ANSWERS: 1-C | 2-A | 3-D

#### The Manual Skill Test

- The Skill Test aims to evaluate your performance when demonstrating LARA-approved nurse aide skill tasks. You will find a complete list of skill tasks in this handbook.
- You will be asked to present your ID, which you showed the RN Test Observer at check-in.
- Be sure you understand all instructions you read while in the waiting area before you begin your skill task demonstrations. You may not ask questions once the Skill Test begins and the timer starts. Once the Skill Test begins, the RN Test Observer may not answer questions.

- Each of your randomly selected three (3) or four (4) tasks will have scenarios associated with them. The scenarios will be read to you by the RN Test Observer immediately before you are asked to do each task.
- You will be allowed **thirty (30) minutes** to complete your three or four tasks. After fifteen (15) minutes have elapsed, you will be alerted that 15 minutes remain.
- Listen carefully to all instructions given by the RN Test Observer. You may request to have any of the scenarios repeated **at any time** during your Skill Test up until you run out of time or tell the RN Test Observer that you are finished with your skill task demonstrations.
- You must correctly perform all **key** steps (in **bold** font) and 80% of all non-key steps on each task assigned to pass the Skill Test.
- If you believe you made a mistake while performing a task, tell the RN Test Observer you would like to make a correction. You will need to correctly demonstrate the step or steps on the task you believe you performed incorrectly to receive credit for the correction.
- You may repeat or correct any step or steps on any task you believe you have performed incorrectly at any time during your allotted 30 minutes or until you tell the RN Test Observer you are finished with the Skill Test.
- The skill task steps are not order dependent unless the words BEFORE or AFTER are used in a step.
- When you finish each task, verbally tell the RN Test Observer you are finished and move to the designated
  "relaxation area." When the RN Test Observer and actor have set up and are ready for your next skill task
  demonstration, the RN Test Observer will read the scenario for your next task.
- All steps must actually be demonstrated. Steps that are only verbalized WILL NOT COUNT.

#### **Skill Test Recording Form**

If your skill test includes a skill task that requires recording a count or measurement, the RN test observer will provide a recording form similar to the one displayed below that you will be required to sign during the equipment and supplies demonstration.

Recording Form:	Condidate/a Naman
	Candidate's Name:PLEASE PRINT
	PULSE: beats RESPIRATIONS: breaths
	URINE OUTPUT: ml
	GLASS 1:
	GLASS 2:
	TOTAL FLUID INTAKE:ml   FOOD INTAKE:%
	Candidate's Signature:

#### **Skill Test Tasks**

You will be assigned one of the following mandatory tasks with embedded hand washing using soap and water as your first task:

- Assist a Resident with the use of a Bedpan, Measure and Record Urine Output with Hand Washing
- Catheter Care for a Female Resident with Hand Washing [DEMONSTRATED ON A MANIKIN]
- Donn [PUT ON] PPE (Gown and Gloves), Empty a Urinary Drainage Bag, Measure and Record Urine Output, and Doff [REMOVE] PPE with Hand Washing
- Perineal Care for a Female Resident with Hand Washing [DEMONSTRATED ON A MANIKIN]

You will also receive an additional two (2) or three (3) randomly selected tasks from the Skill Task listing below. These selected tasks will make up your personalized and unique skill test. Each skill test randomly assigned by the TMU© skill test assignment algorithm will be comparable in overall difficulty.

#### **Skill Tasks Listing**

To receive credit, you must actually perform and demonstrate every step during your skill test demonstration.

The steps listed for each task are required for a nurse aide candidate to successfully demonstrate minimum proficiency in the skill task for the RN Test Observer. For all of the tasks, the steps will be performed on a live resident actor, with the exception of the catheter care for a female task and the perineal care for a female task, which will be demonstrated on a manikin.

You will be scored only on the steps listed.

To pass the skill component of your competency evaluation, you must score 80% or better on each task without missing any key steps (the bolded steps).

If you fail the Skill Test, one of the tasks on your retest will be a task you previously failed. This will always be one of the first mandatory tasks to start each skill test. The other tasks on your Skill Test are randomly chosen so that every Skill Test is comparable in difficulty and average length of time to complete. The RN Test Observer will observe your demonstrations of your skill tasks and record what they see you do. D&SDT-Headmaster scoring teams will officially score and double-check your test.

**Note:** The skill task steps included in this handbook are offered as guidelines to help prepare candidates for the Michigan nurse aide skill test. The steps included herein are not intended to provide complete care that would be all-inclusive of best care practiced in an actual work setting.

# Apply a Knee-high Anti-embolic (Elastic) Stocking to a Resident's Leg

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Raise bed height.
- 4. Provide for the resident's privacy; pull the privacy curtain.
- 5. Provide for the resident's privacy by only exposing one leg.
- 6. Roll, gather, or turn the stocking down inside out to at least the heel.

- 7. Place the foot of the stocking over the resident's toes, foot, and heel.
- 8. Roll -or- pull the top of the stocking over the resident's foot, heel, and up the leg.
- 9. Check toes for possible pressure from the stocking.
- 10. Adjust the stocking as needed.
- 11. Leave the resident with a stocking that is smooth/wrinkle-free.
- 12. Lower bed.
- 13. Place the call light or signal calling device within easy reach of the resident.
- 14. Maintain respectful, courteous interpersonal interactions at all times.
- 15. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

# Assist a Resident to Ambulate using a Gait belt

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Obtain a gait belt for the resident.
- 4. Lock the bed brakes to ensure the resident's safety.
- 5. Lock wheelchair brakes to ensure the resident's safety.
- 6. Bring the resident to a sitting position by raising the head of the bed.
- 7. Assist the resident in putting on non-skid shoes/footwear.
- 8. Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed. (If needed, assist the resident in scooting to the edge of the bed.)
- 9. Place a gait belt around the resident's waist to stabilize the trunk.
- 10. Tighten the gait belt.
- 11. Check the gait belt for tightness by slipping fingers between the gait belt and the resident.
- 12. Face the resident.
- 13. Grasp the gait belt on both sides with an upward grasp.
- 14. Bring the resident to a standing position.
- 15. Stabilize the resident.
- 16. Ambulate the resident at least ten (10) steps to the wheelchair.
- 17. Assist the resident in pivoting/turning and sitting the resident in the wheelchair in a controlled manner that ensures safety.
- 18. Use proper body mechanics at all times.
- 19. Remove the gait belt.
- 20. Place the call light or signaling device within easy reach of the resident.
- 21. Maintain respectful, courteous interpersonal interactions at all times.
- 22. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

# Assist a Resident with the use of a Bedpan, Measure and Record Urine Output with Hand Washing

(One of the possible first mandatory tasks.)

- 1. Knock on the door.
- 2. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 3. Explain the procedure to the resident.
- 4. Provide for the resident's privacy; pull the privacy curtain.
- 5. Put on gloves.
- 6. Position the resident on the bedpan safely and correctly. (Pan is not upside down, it is centered, etc.)
- 7. Raise the head of the bed to a comfortable level.
- 8. Leave tissue within reach of the resident.
- 9. Leave the call light or signaling device within reach of the resident.
- 10. Step behind the privacy curtain to provide privacy for the resident.
- 11. When the RN Test Observer indicates the candidate returns.
- 12. Lower the head of the bed.
- 13. Gently remove the bedpan.
- 14. Hold the bedpan for the RN Test Observer while an unknown quantity of liquid is poured into the bedpan.
- 15. Place the graduate on a level, flat surface.
- 16. Pour bedpan contents into the graduate.
- 17. With the graduate at eye level, measure output.
- 18. Empty the equipment into the designated toilet/commode.
- 19. Rinse the equipment and empty the rinse water into the designated toilet/commode.
- 20. Return equipment to storage.
- 21. Wash/assist the resident in washing with soap and water.
- 22. Dry/assist the resident in drying hands.
- 23. Place soiled linen in a designated laundry hamper.
- 24. Remove gloves, turning them inside out as they are removed, and dispose of them in a trash container.
- 25. Record the output in ml on the previously signed recording form.
- 26. The candidate's recorded measurement is within 25mls of the RN Test Observer's reading.
- 27. Place the call light or signaling device within easy reach of the resident.
- 28. Maintain respectful, courteous interpersonal interactions at all times.
- 29. Turn on the water.
- 30. Wet hands and wrists thoroughly.
- 31. Apply soap to hands.
- 32. Rub hands together using friction with soap.
- 33. Scrub/wash hands together with soap for at least twenty (20) seconds.
- 34. Scrub/wash with interlaced fingers pointing downward with soap.
- 35. Wash all surfaces of your hands with soap.
- 36. Wash wrists with soap.
- 37. Clean fingernails by rubbing fingertips against the palm of the opposite hand.
- 38. Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.
- 39. Starting at the fingertips, dry fingers, hands, and wrists with a clean paper towel(s).

- 40. Discard paper towels in the trash container as used.
- 41. Turn off the faucet with a clean, dry paper towel, and discard it in a trash container as used.
- **42. Do not re-contaminate hands at any time during the hand-washing procedure.** (Such as touching the sides of the sink during the procedure or crumpling up the paper towel used to turn off the faucet with both hands before discarding, using a wet paper towel to turn off the faucet, etc.)

#### **Catheter Care for a Female Resident with Hand Washing**

(One of the possible first mandatory tasks.) [DEMONSTRATED ON A MANIKIN]

- 1. Knock on the door.
- 2. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 3. Explain the procedure to the resident.
- 4. Provide for the resident's privacy; pull the privacy curtain.
- 5. Fill a basin with comfortably warm water.
- 6. Put on gloves.
- 7. Expose the area surrounding the catheter, only exposing the resident between the hip and knee.
- 8. Hold the catheter where it exits the urethra with one hand.
- 9. Use a clean washcloth with water and soap.
- 10. While holding the catheter, clean at least 3-4 inches down the drainage tube.
- 11. Clean with strokes only away from the urethra. (At least two strokes)
- 12. Use a clean portion of the washcloth for each stroke.
- 13. While holding the catheter, rinse at least 3-4 inches down the drainage tube.
- 14. Rinse using strokes only away from the urethra.
- 15. Rinse using a clean portion of the washcloth for each stroke.
- 16. Pat dry.
- 17. Do not allow the tube to be tugged/pulled at any time during the procedure.
- 18. Replace the top cover over the resident.
- 19. Place soiled linen in a designated laundry.
- 20. Empty equipment.
- 21. Rinse equipment.
- 22. Dry equipment.
- 23. Return equipment to storage.
- 24. Remove gloves, turning them inside out as they are removed, and dispose of them in a trash container.
- 25. Place the call light or signaling device within easy reach of the resident.
- 26. Maintain respectful, courteous interpersonal interactions at all times.
- 27. Turn on the water.
- 28. Wet hands and wrists thoroughly.
- 29. Apply soap to hands.
- 30. Rub hands together using friction with soap.
- 31. Scrub/wash hands together with soap for at least twenty (20) seconds.
- 32. Scrub/wash with interlaced fingers pointing downward with soap.
- 33. Wash all surfaces of your hands with soap.
- 34. Wash wrists with soap.
- 35. Clean fingernails by rubbing fingertips against the palm of the opposite hand.
- 36. Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.

- 37. Starting at the fingertips, dry fingers, hands, and wrists with a clean paper towel(s).
- 38. Discard paper towels in the trash container as used.
- 39. Turn off the faucet with a clean, dry paper towel, and discard it in a trash container as used.
- **40. Do not re-contaminate hands at any time during the hand-washing procedure.** (Such as touching the sides of the sink during the procedure or crumpling up the paper towel used to turn off the faucet with both hands before discarding, using a wet paper towel to turn off the faucet, etc.)

#### **Denture Care – Clean an Upper or Lower Denture**

(ONLY ONE PLATE, EITHER AN UPPER OR LOWER, IS USED IN TESTING.)

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- **3.** Line the bottom of the sink with a protective lining that would help prevent damage to the denture. (A towel, washcloth, or paper towels are all acceptable.)
- 4. Put on gloves.
- 5. Apply denture cleanser (paste) to denture brush (or toothbrush).
- 6. Remove the denture from the cup.
- 7. Handle the denture carefully to avoid damage.
- 8. Rinse the denture under cool running.
- 9. Thoroughly brush the inner surfaces of the denture.
- 10. Thoroughly brush the outer surfaces of the denture.
- 11. Thoroughly brush the chewing surfaces of the denture.
- 12. Rinse all surfaces of the denture under cool running water.
- 13. Rinse the denture cup and lid.
- 14. Place the denture in the rinsed cup.
- 15. Add cool, clean water to the denture cup and replace the lid on the denture cup.
- 16. Rinse equipment.
- 17. Return equipment to storage.
- 18. Discard the sink protective lining in an appropriate container.
- 19. Remove gloves, turning them inside out as they are removed, and dispose of them in a trash container.
- 20. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 21. Place the call light or signaling device within easy reach of the resident.
- 22. Maintain respectful, courteous interpersonal interactions at all times.

# Donn [Put On] PPE (Gown and Gloves), Empty a Urinary Drainage Bag, Measure and Record Urine Output, and Doff [Remove] PPE with Hand Washing

(One of the possible first mandatory tasks.)

- Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Unfold the gown.
- 3. Face the back opening of the gown.

- 4. Place arms through each sleeve.
- 5. Secure the neck opening.
- 6. Secure the gown at the waist, making sure that the back flaps cover the clothing as completely as possible.
- 7. Put on gloves.
- 8. The cuffs of the gloves overlap the cuffs of the gown.
- 9. Knock on the door.
- 10. Explain the procedure to the resident.
- 11. Provide for the resident's privacy; pull the privacy curtain.
- 12. Place the call light or signaling device within easy reach of the resident.
- 13. Place a barrier on the floor under the drainage bag.
- 14. Place the graduate on the previously placed barrier.
- 15. Open the drain to allow the urine to flow into the graduate until the bag is completely empty.
- 16. Avoid touching the graduate with the tip of the tubing.
- 17. Close the drain.
- 18. Wipe the drain with an alcohol wipe AFTER emptying the drainage bag.
- 19. Place the graduate on a level, flat surface.
- 20. With the graduate at eye level, measure output.
- 21. Empty the graduate into the designated toilet/commode.
- 22. Rinse equipment, emptying rinse water into the designated toilet/commode.
- 23. Return equipment to storage.
- 24. Maintain respectful, courteous interpersonal interactions at all times.
- 25. Remove gloves BEFORE removing the gown.
- 26. With one gloved hand, grasp the other glove at the palm to remove it.
- 27. Slip fingers from the ungloved hand underneath the cuff of the remaining glove at the wrist and remove the glove, turning it inside out as it is removed.
- 28. Dispose of gloves in the trash container without contaminating yourself.
- 29. Unfasten the gown at the waist.
- 30. Unfasten the gown at the neck.
- 31. Remove the gown without touching the outside of the gown.
- 32. While removing the gown, turn the gown inward and keep it inside out.
- 33. Dispose of the gown in a designated container without contaminating yourself.
- 34. Turn on the water.
- 35. Wet hands and wrists thoroughly.
- 36. Apply soap to hands.
- 37. Rub hands together using friction with soap.
- 38. Scrub/wash hands together with soap for at least twenty (20) seconds.
- 39. Scrub/wash with interlaced fingers pointing downward with soap.
- 40. Wash all surfaces of your hands with soap.
- 41. Wash wrists with soap.
- 42. Clean fingernails by rubbing fingertips against the palm of the opposite hand.
- 43. Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.
- 44. Starting at the fingertips, dry fingers, hands, and wrists with a clean paper towel(s).
- 45. Discard paper towels in the trash container as used.

- 46. Turn off the faucet with a clean, dry paper towel, and discard it in a trash container as used.
- **47. Do not re-contaminate hands at any time during the hand-washing procedure.** (Such as touching the sides of the sink during the procedure or crumpling up the paper towel used to turn off the faucet with both hands before discarding, using a wet paper towel to turn off the faucet, etc.)
- 48. Record the output in ml on the previously signed recording form.
- 49. The candidate's recorded measurement is within 25mls of the RN Test Observer's measurement.

# Dress a Resident with an Affected (Weak) Side in Bed

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Provide for the resident's privacy; pull the privacy curtain.
- 4. Raise bed height.
- 5. Keep the resident covered while removing the gown.
- 6. Remove the gown from the unaffected side first.
- 7. Place the soiled gown in a designated laundry hamper.
- 8. Dress the resident in a button-up shirt. Insert your hand through the shirt sleeve and grasp the resident's hand.
- 9. Always dress from the affected (weak) side first when dressing the resident in a button-up shirt.
- 10. Assist the resident to raise their buttocks or turn the resident from side to side and draw the pants over the buttocks and up to the resident's waist.
- 11. When dressing the resident in pants, always dress the affected (weak) side leg first.
- 12. Put on the resident's socks. Draw the socks up the resident's foot until they are smooth.
- 13. Leave the resident comfortably/properly dressed (pants pulled up to the waist, front and back, and shirt completely buttoned).
- 14. Lower bed.
- 15. Place the call light or signaling device within easy reach of the resident.
- 16. Maintain respectful, courteous interpersonal interactions at all times.
- 17. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

# Assist a Dependent Resident with a Meal in Bed

(THE MEAL PROVIDED IS PER THE RESIDENT'S CARE PLAN.)

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Ask the resident to state the name and verify that the name matches the name on the diet card.
- 4. Position the resident in an upright, sitting position, at least 75-90 degrees, BEFORE assisting the resident with the meal.
- 5. Protect clothing from soiling using a napkin, clothing protector, or towel.
- 6. Provide hand hygiene for the resident BEFORE assisting the resident with the meal. (Candidate may use a disposable wipe and dispose of it in a trash can —or- wash resident's hands with soap and a wet washcloth or- they may rub hand sanitizer over all surfaces of the resident's hands until dry.)

- 7. Ensure the resident's hands are dry BEFORE assisting the resident with the meal. (If a wet washcloth with soap was used, the candidate must dry the resident's hands. The hands must be dry if a disposable wipe or hand sanitizer is used.)
- 8. Place soiled linen in a designated laundry hamper or dispose of it in an appropriate container.
- 9. Sit in a chair, facing the resident, while assisting the resident with the meal.
- 10. Describe the food and fluid being offered to the resident.
- 11. Offer each fluid frequently.
- 12. Offer small amounts of food at a reasonable rate.
- 13. Allow resident time to chew and swallow.
- 14. Wipe the resident's hands and mouth AFTER assisting the resident with the meal.
- 15. Remove the clothing protector and place it in a designated laundry hamper. If a napkin is used, dispose of it in a trash container.
- 16. Leave the resident sitting upright in bed with the head of the bed set up to at least 45 degrees.
- 17. Record intake as a percentage of total solid food eaten on the previously signed recording form.
- 18. The candidate's calculation must be within 25 percentage points of the RN Test Observer's calculation.
- 19. Record estimated intake as the sum total fluid consumed in ml on the previously signed recording form.
- 20. The candidate's calculation must be within 30mls of the RN Test Observer's calculation.
- 21. Place the call light or signaling device within easy reach of the resident.
- 22. Maintain respectful, courteous interpersonal interactions at all times.
- 23. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

#### Foot Care for a Resident on One Foot

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Fill a basin with comfortably warm water.
- 4. Remove a sock from the resident's (right/left) foot. (The scenario read to you will specify right or left.)
- 5. Immerse the resident's foot in warm water.
  - a. You may verbalize the 5 to 20 minutes of soaking time after you begin soaking the foot.
- 6. Use water and a soapy washcloth.
- 7. Wash the resident's entire foot.
- 8. Wash between the resident's toes.
- 9. Rinse the resident's entire foot.
- 10. Rinse between the resident's toes.
- 11. Dry the resident's foot thoroughly.
- 12. Dry thoroughly between the resident's toes.
- 13. Apply lotion to the top and bottom of the resident's foot.
- 14. Avoid getting lotion between the resident's toes.
- 15. If excess lotion is on the resident's foot, wipe it with a towel/washcloth.
- 16. Replace the sock on the resident's foot.
- 17. Empty equipment.
- 18. Rinse equipment.
- 19. Dry equipment.

- 20. Return equipment to storage.
- 21. Place soiled linens in a designated laundry hamper.
- 22. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry
- 23. Place the call light or signaling device within easy reach of the resident.
- 24. Maintain respectful, courteous interpersonal interactions at all times.

## Modified Bed Bath- Whole Face and One Arm, Hand and Armpit

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Provide for the resident's privacy; pull the privacy curtain.
- 4. Raise bed height.
- 5. Cover the resident with a bath blanket.
- 6. Remove the remaining top covers. Fold to the bottom of the bed or place aside.
- 7. Remove the resident's gown without exposing the resident and place the soiled gown in a designated laundry hamper.
- 8. Fill a basin with comfortably warm water.
- 9. Beginning with the eyes, wash the eyes WITHOUT SOAP.
- 10. Wash the resident's eyes from the inner to the outer aspect.
- 11. Use a clean portion of the washcloth for each stroke.
- 12. Wash the resident's whole face WITHOUT SOAP. (Note: Wash the entire face, including the mouth and nose.)
- 13. Pat dry face.
- 14. Place a towel under the resident's arm, exposing one arm.
- 15. Wash the resident's arm with soap.
- 16. Wash the resident's hand with soap.
- 17. Wash the resident's armpit with soap.
- 18. Rinse the resident's arm.
- 19. Rinse the resident's hand.
- 20. Rinse the resident's armpit.
- 21. Pat dry the resident's arm.
- 22. Pat dry the resident's hand.
- 23. Pat dry armpit.
- 24. Assist the resident in putting on a clean gown.
- 25. Empty equipment.
- 26. Rinse equipment.
- 27. Dry equipment.
- 28. Return equipment to storage.
- 29. Place soiled linen in a designated laundry hamper.

- 30. Lower bed.
- 31. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 32. Place the call light or signaling device within easy reach of the resident.
- 33. Maintain respectful, courteous interpersonal interactions at all times.

#### Mouth Care—Brush a Resident's Teeth

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Provide for the resident's privacy; pull the privacy curtain.
- 4. Drape the resident's chest with a towel to prevent soiling.
- 5. Put on gloves BEFORE cleaning the resident's mouth.
- 6. Wet the toothbrush and apply a small amount of toothpaste.
- 7. Gently brush the inner surfaces of the resident's upper and lower teeth.
- 8. Gently brush the outer surfaces of the resident's upper and lower teeth.
- 9. Gently brush the chewing surfaces of the resident's upper and lower teeth.
- 10. Gently brush the resident's tongue.
- 11. Assist the resident in rinsing their mouth.
- 12. Wipe the resident's mouth.
- 13. Remove soiled linen.
- 14. Place soiled linen in a designated laundry hamper.
- **15.** Empty container. (The container may be an emesis basin or a disposable cup.)
- 16. Rinse the emesis basin, if used, or discard disposable items in a trash can.
- 17. Dry emesis basin, if used.
- 18. Rinse the toothbrush.
- 19. Return equipment to storage.
- 20. Remove gloves, turning them inside out as they are removed, and dispose of them in a trash container.
- 21. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 22. Place the call light or signaling device within easy reach of the resident.
- 23. Maintain respectful, courteous interpersonal interactions at all times.

# Passive Range of Motion for a Resident's Hip and Knee

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Provide for the resident's privacy; pull the privacy curtain.
- 4. Raise bed height.
- 5. Position the resident supine (bed flat).

- 6. Correctly support joints at all times by placing one hand under the resident's knee and the other hand under the resident's ankle.
- 7. Gently move the resident's entire leg away from the body.
  - a. Abduction
- 8. Gently return the resident's leg toward the body.
  - a. Adduction
- 9. Gently complete abduction and adduction of the hip at least three times.
- 10. Continue correctly supporting joints by placing one hand under the resident's knee and the other hand under the resident's ankle.
- 11. Gently bend the resident's knee and hip toward the resident's trunk.
  - a. Flexion of the hip and knee at the same time.
- 12. Gently straighten the resident's knee and hip.
  - a. Extension of the hip and knee at the same time.
- 13. Gently complete flexion and extension of the knee and hip at least three times.
- 14. Do not force any joint beyond the point of free movement.
- 15. The candidate <u>must ask</u> at least once during the PROM exercise if there is/was any discomfort/pain.
- 16. Lower bed.
- 17. Place the call light or signaling device within easy reach of the resident.
- 18. Maintain respectful, courteous interpersonal interactions at all times.
- 19. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

#### Passive Range of Motion for a Resident's Shoulder

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Provide for the resident's privacy; pull the privacy curtain.
- 4. Raise the bed height.
- 5. Correctly support joints at all times by placing one hand under the resident's elbow or upper arm and the other hand under the resident's wrist.
- 6. Gently raise the resident's straightened arm up and over the resident's head to ear level.
  - a. Flexion
- 7. Gently bring the resident's arm back down to the side of the resident's body.
  - a. Extension
- 8. Gently complete flexion and extension of the shoulder at least three times.
- 9. Continue correctly supporting shoulder joints by placing one hand under the resident's elbow or upper arm and the other hand under the resident's wrist.
- 10. Gently move the resident's entire arm away from the side of the resident's body to shoulder level.
  - a. Abduction
- 11. Gently return the resident's arm to the side of the resident's body.
  - a. Adduction
- 12. Gently complete abduction and adduction of the shoulder at least three times.
- 13. Do not force any joint beyond the point of free movement.
- 14. The candidate <u>must ask</u> at least once during the PROM exercise if there is/was any discomfort/pain.

- 15. Lower bed.
- 16. Place the call light or signaling device within easy reach of the resident.
- 17. Maintain respectful, courteous interpersonal interactions at all times.
- 18. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

#### Perineal Care for a Female Resident with Hand Washing

(One of the possible first mandatory tasks.) [DEMONSTRATED ON A MANIKIN]

- 1. Knock on the door.
- 2. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 3. Explain the procedure to the resident.
- 4. Provide for the resident's privacy; pull the privacy curtain.
- 5. Fill a basin with comfortably warm water.
- 6. Raise bed height.
- 7. Put on gloves.
- 8. Turn the resident and place a waterproof pad under the resident's buttocks.
- 9. Expose the perineal area only.
- 10. Separate labia. (It is helpful if you verbalize separating labia as you demonstrate separating labia.)
- 11. Use water and a soapy washcloth (peri-wash and no-rinse soaps are not allowed).
- 12. Clean one side of the labia from front to back.
- 13. Use a clean portion of the washcloth and clean the other side of the labia from front to back.
- 14. Use a clean portion of the washcloth, clean the vaginal area from front to back.
- 15. Use a clean washcloth and rinse from one side of the labia from front to back.
- 16. Use a clean portion of the washcloth and rinse the other side of the labia from front to back.
- 17. Use a clean portion of the washcloth, rinse the vaginal area from front to back.
- 18. Pat dry.
- 19. Assist resident (manikin) to turn onto the side, away from the candidate, toward the center of the bed.
  - a. RN Test Observer may help hold the manikin on their side ONLY after the candidate has turned the manikin.
- 20. Use a clean washcloth with water and soap (peri-wash and no-rinse soaps are not allowed).
- 21. Wash from vagina to rectal area.
- 22. Use a clean portion of the washcloth with any stroke.
- 23. Use a clean washcloth and rinse the rectal area from front to back.
- 24. Use a clean portion of the washcloth with any stroke.
- 25. Pat dry.
- 26. Safely remove the waterproof pad from under the resident's buttocks.
- 27. Position the resident on their back.
- 28. Place soiled linen in a designated laundry hamper.
- 29. Empty equipment.
- 30. Rinse equipment.
- 31. Dry equipment.
- 32. Return equipment to storage.
- 33. Remove gloves, turning them inside out as they are removed, and dispose of them in a trash container.

- 34. Lower bed.
- 35. Place the call light or signaling device within easy reach of the resident.
- 36. Maintain respectful, courteous interpersonal interactions at all times.
- 37. Turn on the water.
- 38. Wet hands and wrists thoroughly.
- 39. Apply soap to hands.
- 40. Rub hands together using friction with soap.
- 41. Scrub/wash hands together with soap for at least twenty (20) seconds.
- 42. Scrub/wash with interlaced fingers pointing downward with soap.
- 43. Wash all surfaces of your hands with soap.
- 44. Wash wrists with soap.
- 45. Clean fingernails by rubbing fingertips against the palm of the opposite hand.
- 46. Rinse fingers, hands, and wrists thoroughly under running water with fingers pointed downward.
- 47. Starting at the fingertips, dry fingers, hands, and wrists with a clean paper towel(s).
- 48. Discard paper towels in the trash container as used.
- 49. Turn off the faucet with a clean, dry paper towel and discard it in a trash container as used.
- **50. Do not re-contaminate hands at any time during the hand-washing procedure.** (Such as touching the sides of the sink during the procedure or crumpling up the paper towel used to turn off the faucet with both hands before discarding, using a wet paper towel to turn off the faucet, etc.)

#### Position a Dependent Resident in Bed on their Side

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Provide for the resident's privacy; pull the privacy curtain.
- 4. Position the bed flat.
- 5. Raise bed height.
- 6. Direct the RN Test Observer to stand on the side of the bed opposite the working side to ensure safety.
- 7. From the working side of the bed gently move the resident's upper body toward self.
- 8. From the working side of the bed gently move the resident's hips toward self.
- 9. From the working side of the bed gently move the resident's legs toward self.
- 10. Gently assist/turn the resident to slowly roll onto the correct side that the RN Test Observer read to the candidate in the scenario at the start of the task.
- 11. Place or adjust the pillow under the resident's head for support.
- 12. Reposition the resident's arm and shoulder so that the resident is not lying on their arm.
- 13. Place a support device under the resident's upside arm.
- 14. Place a support device behind the resident's back.
- 15. Place a support device between the resident's knees.
- 16. Lower bed.
- 17. Place the call light or signaling device within easy reach of the resident.
- 18. Maintain respectful, courteous interpersonal interactions at all times.
- 19. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

# Transfer a Resident from their Bed to a Wheelchair using a Gait Belt

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Provide for the resident's privacy; pull the privacy curtain.
- 4. Obtain a gait belt for the resident.
- 5. Lock the bed brakes to ensure the resident's safety.
- 6. Lock wheelchair brakes to ensure the resident's safety.
- 7. Bring the resident to a sitting position by raising the head of the bed.
- 8. Assist the resident in putting on non-skid shoes/footwear.
- 9. Adjust the bed height to ensure that the resident's feet are flat on the floor when the resident is sitting on the edge of the bed.
- 10. Place a gait belt around the resident's waist to stabilize the trunk.
- 11. Tighten the gait belt.
- 12. Check the gait belt for tightness by slipping fingers between the gait belt and the resident.
- 13. Position the wheelchair touching the side of the bed.
- 14. Face the resident.
- 15. Grasp the gait belt on both sides with an upward grasp.
- 16. Bring the resident to a standing position.
- 17. Assist the resident in pivoting in a controlled manner that ensures safety.
- 18. Lower the resident into the wheelchair in a controlled manner that ensures safety.
- 19. Remove gait belt.
- 20. Place the call light or signaling device within easy reach of the resident.
- 21. Maintain respectful, courteous interpersonal interactions at all times.
- 22. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

# Vital Signs - Count and Record a Resident's Radial Pulse and Respirations

- 1. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.
- 2. Explain the procedure to the resident.
- 3. Locate the resident's radial pulse by placing fingertips on the thumb side of the resident's wrist.
- 4. Count the resident's radial pulse for one full minute.
  - a. Tell the RN Test Observer when you start counting and tell them when you stop counting.
- 5. Record the resident's radial pulse rate reading on the previously signed recording form.
- 6. The candidate's recorded radial pulse rate is within four (4) beats of the RN Test Observer's recorded rate.
- 7. Count the resident's respirations for one full minute.
  - a. Tell the RN Test Observer when you start counting and tell them when you stop counting.
- 8. Record the resident's respiration reading on the previously signed recording form.
- 9. The candidate's recorded respiratory rate is within two (2) breaths of the RN Test Observer's recorded rate.

- 10. Place the call light or signaling device within easy reach of the resident.
- 11. Maintain respectful, courteous interpersonal interactions at all times.
- 12. Perform hand hygiene.
  - a. Cover all surfaces of hands with hand sanitizer.
  - b. Rub your hands together until they are completely dry.

# **Knowledge Exam Vocabulary List**

abandonment	ć
abdominal thrust	ć
abductor wedge	ć
abnormal vital signs	ć
absorption	- 6
abuse	ć
accidents	- 6
accountable	ć
activities	ě
acute	ć
adaptive	ć
adduction	I
ADL	_
admitting resident	I
advance directives	
affected side	I
aging process	
agitation	
AIDS	
Alzheimer's	
ambulation	
Amyotrophic Lateral	I
Sclerosis (ALS)	
angina	I
anterior	_
anti-embolic (elastic)	I
stocking	_
antisepsis	
anxiety	
aphasia	

apical
apnea
arthritis
aspiration
assault
assistive device(s)
atrophy
audiologist
authorized duty
autoclave
axillary temperature
basic needs
bath water temperature
bathing
bed cradle
bed height
bed making
bedrest
behavior
behavioral care plan
beliefs
biohazard
bladder training
bleeding
blindness
blood pressure
bodily fluid
body alignment
body language
body mechanics

body systems
body temperature
bone loss
bowel program
brain stem
break time
breathing
brittle bones
burnout
calculate intake
call light
cancer
cardiac arrest
cardiopulmonary
resuscitation
cardiovascular system
care impaired
care plan
cataract
catheter
ccs in an ounce
central nervous system
chain of command
charge nurse
chemical disinfection
chest pain
choking
chronic
circulatory system
cleaning

# Michigan Nurse Aide Candidate Handbook

clear liquid diet	diet	facility policy
clergy	dietitian	falls
cognitively impaired	digestion	fasting
cold application	dignity	fecal impaction
colostomy care	dilate	feces
coma	dirty linen	feeding
combative resident	discharging resident	fire safety
communicable	disease process	first aid
communication	disinfection	flatus
competency evaluation	disoriented	foot care
conduct	disposing of contaminated	foot drop
confidentiality	materials	Fowler's
conflict resolution	disrespect	fractures
confused resident	dizziness	fraud
congestive heart failure	DNR	frayed cord
constipation	documentation	gait belt
constrict	domestic abuse	gangrene
contact precautions	dressing	gastric feedings
contracture	dry skin	gastrostomy tube
converting measures	dysphagia	geriatrics
COPD	dyspnea	gerontology
coughing excessively	dysuria	gestures
cultural	edema	gifts
CVA	elderly	gloves
dangling	electrical equipment	grand mal seizure
de-escalation	elimination	grieving process
death and dying	emesis	group settings
decubitus ulcer	emesis basin	hair care
deeper tissue	emotional abuse	hand care
dehydration	emotional needs	hand washing
delegation	emotional stress	health-care team
demanding resident	emotional support	hearing aid
dementia	empathy	hearing impaired
dentures	emphysema	heart muscle
dependability	enema	heat application
developmental disability	essential behaviors	helping residents
diabetes	ethics	hemiplegia
dialysis	etiquette	hip prosthesis
diastolic	eyeglasses	HIPAA

### Michigan Nurse Aide Candidate Handbook

HIV	medications	Parkinson's
holistic care	memory loss	passive
hormones	mental health	pathogen
hospice	mentally impaired	patience
hyperglycemia	metastasis	perineal care
hypertension	microorganism	peristalsis
hyperventilation	military time	personal care
immobility	mistakes	personal items
impaired	mobility	personal protective
in-service programs	mouth care	equipment (PPE)
incontinence	moving	personal values
indwelling catheter	mucous membrane	pet therapy
infection	Multiple Sclerosis	phantom pain
input and output (I&O)	musculoskeletal	phone etiquette
insomnia	nail care	physical needs
intake and output	nasal cannula	physician's authority
integumentary system	neglect	plaque
inter-generational care	non-contagious disease	plate rim
interpersonal skills	non-verbal communication	podiatrist
invasion of privacy	nosocomial	positioning
isolation	NPO	postmortem care
IV care	nurse	precautions
job description	nursing assistant's role	prefix
lactose intolerance	nutrition	pressure injury
lift/draw sheet	objective	preventing falls
linen	obsessive-compulsive	privacy
living will	occupied bed	pronation
log roll	ombudsman	prostate gland
loose teeth	oral care	prosthesis
male perineal care	oral temperature	psychological needs
Maslow	orientation	psychosocial
masturbation	orthostatic hypotension	PTSD
material safety data sheets	osteoporosis	pulse
(MSDS)	ostomy bag	quadriplegia
measuring height	overbed table	quality of life
measuring temperature	oxygen	RACE (acronym)
mechanical lift	palliative care	radial
medical asepsis	paralysis	range of motion
medical record	paranoia	reality orientation

rectal	seizure	tendons
refusal	self-esteem	terminal illness
regulation	semi-Fowlers	terminology
rehabilitation	sensory system	thickened liquids
religious service	sexual abuse	threatening resident
reminiscing	sexual harassment	tips
renewal	sexual needs	toenails
reporting	sharing information	transfers
reposition	sharps container	transporting food
resident abuse	shaving	transporting linens
resident belongings	shearing	tub bath
resident independence	side rails	twice daily
resident pictures	Sitz bath	tympanic temperature
resident rights	skin integrity	unaffected
resident treatment	slander	unconscious
resident trust	smoking	uniform
resident unit	social needs	unsteady
Resident's Bill of Rights	social worker	urethral
resident's chart	soiled linen	urinary catheter
resident's environment	specimen	urinary system
resident's family	spiritual needs	urination
residents	sputum specimen	UTI
respectful treatment	stages of grief	validation therapy
respiration	standard precautions	varicose veins
respiratory system	STAT	vision change
responding to resident	state tested	vital signs
behavior	stealing	vomitus
responsibility	sterilization	walker
restorative care	stethoscope	wandering resident
restraint	stress	warm application
rigor mortis	stroke	water faucets
risk factor	subjective	water pitcher
rotation	sundowning	weakness
safety	supplemental feedings	weighing
sanitizer	suprapubic	well-being
scale	survey	wheelchair safety
seclusion	swelling	withdrawn resident
secretions	tachycardia	
security	temperature	

Notes:	